## GCSE MARKING SCHEME

AUTUMN 2017

GCSE<br>MATHEMATICS - NUMERACY UNIT 2 - FOUNDATION TIER 3310U20-1

## INTRODUCTION

This marking scheme was used by WJEC for the 2017 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

| GCSE Mathematics - Numeracy Unit 2: Foundation Tier Autumn 2017 FINAL | Mark | Comment |
| :---: | :---: | :---: |
| 1. (a) <br> (Cost of holiday before extras or discount) | M1 | The first three method marks may be awarded in any order and may be implied by sub totals or final total before discount. |
| (Cost of Full Board) $80 \times 2+55(=£ 215)$ | M1 | If M0 M0 awarded, for second M1 allow: <br> (cost for the 2 adults =) $(860+80) \times 2$ <br> ( $=$ £1880) <br> OR (cost for 1 adult and 1 child = ) <br> $860+500+80+55(=£ 1495)$ |
| (Total cost with upgrades) $(2220+215)+115$ | M1 | Allow addition of 2 or 3 lots of 115 for M1 <br> If calculations not shown, FT 'their 2220 ' + 'their 215 ' along with 115 or 2 or 3 multiples of 115 , provided at least M1 previously awarded. <br> Do not penalise twice for the omission of a cost. |
| $=(£) 2550$ | A1 | CAO. <br> Do not award A1 if ( $£$ )2550 is not the total cost on which discount could be applied. |
| (Total price after discount) $2550-2550 \div 10$ or equivalent | M1 | FT 'their 2550'. <br> Award M1 A0 for any correct method of subtracting $10 \%$ from any other relevant cost. <br> M0 if discount is not subtracted from 'their ( $£$ )2550'. |
| =(£)2295 | A1 |  |
| Organisation and communication Accuracy of writing | OC1 | For OC1, candidates will be expected to: <br> - present their response in a <br> structured way <br> - explain to the reader what they are doing at each step of their response <br> - lay out their explanations and working in a way that is clear and logical <br> - write a conclusion that draws together their results and explains what their answer means |
|  | W1 | For W1, candidates will be expected to: <br> - show all their working <br> - make few, if any, errors in spelling, punctuation and grammar <br> - use correct mathematical form in their working <br> - use appropriate terminology, units, etc. |


| 1(b) 5 (hours) | B2 | B1 for 7 (hours) <br> or sight of 20:00 or 8 p.m. NOT 8 or 8 a.m. <br> or sight of 17:00 <br> or 9 (hours) <br> or 22:00-15:00-2 hours seen or implied. |
| :---: | :---: | :---: |
| 1(c) Suitable criticism given. e.g. <br> 'There is no scale'. <br> 'The vertical axis does not state ${ }^{\circ} \mathrm{F}$ or ${ }^{\circ} \mathrm{C}$ '. <br> 'No labels on the vertical axis'. <br> 'It does not give specific temperatures'. | E1 | Allow 'There are no numbers'. Ignore incorrect reference to $x$ and $y$ axis. |
| 1(d)(i) unlikely | B1 |  |
| 1(d)(ii) November | B1 |  |
| 1(e) (i) April or Apr | B1 |  |
| 1(e)(ii) 8(hours) | B2 | B1 for sight of 14 and 6. <br> Figures may be seen from the graph OR B1 for the correct answer to $14-\mathrm{a}$ where a $\leq 7$ <br> OR B1 for the correct answer to $b-6$ where $\mathrm{b} \geq 7$. |
| 1(f)(i) (order data) <br> 17, 17, 17, 19, 23, 25, 27, 30, 30, 32, 32, 33 <br> Or identify the two middle numbers, 25 and 27. $26\left({ }^{\circ} \mathrm{C}\right)$ | M1 <br> A1 | Allow omission of one value for M1 <br> CAO <br> Unsupported $26\left({ }^{\circ} \mathrm{C}\right)$ gets M1A1 |
| 1(f) (ii) Appropriate comment e.g. 'The mode is the lowest temperature'. ' 17 does not represent the data', 'It is too cold to be the average'. 'It does not use all the data'. | E1 | 17 alone gets B0 Allow 'all three values are in the winter months'. 'the lowest temperature is 17 ' |
| 2. (a) $\begin{aligned} & 3.2 \times 1800 \\ & \\ & \\ & 5760\left(\mathrm{~cm}^{2}\right)\end{aligned}$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \end{aligned}$ | Mark final answer. |
| $\text { 2. (b) } \quad 4860 \div 1800$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Allow embedded answer |

\begin{tabular}{|c|c|c|}
\hline ```
2. (c)(area of hutch $150 \times 80=) 12000\left(\mathrm{~cm}^{2}\right)$
(area needed=) $4860+5760$
OR (area left for large rabbit =)12000-4860
(=7140)
OR (area left for small rabbit =)12000-5760
(=6240)
OR (area left over =) $12000-4860-5760$
(=1380)
10620( $\mathrm{cm}^{2}$ )
(so the area is smaller than $12000 \mathrm{~cm}^{2}$ )
OR 7140 is greater than 5760
OR 6240 is greater than 4860
OR 1380 (is left over)

``` & B1
M1



A1 & \begin{tabular}{l}
Ignore irrelevant calculations \\
FT 'their 5760' \\
FT 'their 12000 ' where subtraction leads to a positive answer. \\
FT 'their 12 000' if greater than 10620 \\
Alternative methods: \\
(area of hutch \(150 \times 80=\) )12000 \(\left(\mathrm{cm}^{2}\right) \quad B 1\) \\
\((3.2+2.7) \times 1800\). FT their ' 2.7 ' M1 \\
10620( \(\mathrm{cm}^{2}\) ) (smaller than \(12000 \mathrm{~cm}^{2}\) ) A1 \\
FT 'their 12 000' if greater than 'their 10620' OR \\
(area of hutch \(150 \times 80=\) )12000 \(\left(\mathrm{cm}^{2}\right) \quad B 1\) \\
(mass of rabbit allowed \(=\) ) \(12000 \div 1800\) M1 \\
\(=6.6(6 \ldots\).\() and comparison with\) \\
\(3.2+\) 'their \(2.7^{\prime}\)
\end{tabular} \\
\hline 3. (a)Two correct answers 16 (ounces butter) 8 (ounces currants) & B1 & \\
\hline \begin{tabular}{l}
3. (b) Yes, stated or implied, with an explanation. e.g. \\
'She has enough because \(1 \mathrm{~kg} \approx 2.2 \mathrm{lb}\).
\end{tabular} & E1 & \begin{tabular}{l}
Do not award E1 for "yes", without explanation. \\
Allow 'Yes, because 1 kilogram is more than 2 pounds'.
\end{tabular} \\
\hline \begin{tabular}{l}
3. (c) (Income from sales of Welsh cakes) \(40 \times(0) 25 \times\). \\
(£) \(120(.00\) ) or \(12000(\mathrm{p})\) \\
(Cost of making Welsh cakes) ( 4 (. \() 50 \times 12=\) ) (£) 54 or 5400 (p) \\
(Profit=) \\
(£) 66
\end{tabular} & M1
A1

B1
B1 & \begin{tabular}{l}
Award M1 A1 for sight of ( \(£\) )120 or 12000(p). If units given they must be correct \\
FT 'their 120 ' - 'their 54 ' if consistent units applied and profit is positive. \\
Answer of 6600(p) implies M1 A1 B1 B0 \\
Alternative: \\
(Weekly profit =)
\[
40 \times(0 .) 25-4(.) 50 \quad M 1
\] \\
Units must be consistent
\[
=(£) 5.5(0) \text { or } 550(p) \text { A1 }
\] \\
(Total 12 week Profit=)
\[
5.5(0) \times 12 \quad M 1
\] \\
FT 'their 5.5(0)'
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
4(a) Mass of raspberries \(4.5(0) \div 3.6(0)\) \\
or \(450 \div 360\)
\[
1.25 \text { (kg) }
\]
\end{tabular} & M1
A1 & \begin{tabular}{l}
Place value must consistent \\
Allow sight of \(3.60 \div 4=0.9\) with \\
\(3.60+0.9=4.5\) for M1 \\
Accept \(1250(\mathrm{~g})\), if units are given they must \\
be correct \\
Mark final answer
\end{tabular} \\
\hline \begin{tabular}{l}
4 (b) Mass of pears ( \(3 \times 1.25=\begin{gathered}3.75(\mathrm{~kg}) \\ \text { or } 3750(\mathrm{~g})\end{gathered}\) \\
Cost of pears (3.75(0) \(\times 2\) (.)60 \(=\) ) \\
(£) 9.75 or \(975(\mathrm{p})\) \\
Total cost of raspberries and pears \((£ 4.50+£ 9.75=) \quad £ 14.25\) or \(1425(p)\) \\
Change \\
(£) 5.75 or \(575(\mathrm{p})\)
\end{tabular} & B1 & \begin{tabular}{l}
FT 'their 1.25' \\
FT 'their 3.75 ' provided \(3 \times\) 'their 1.25 ' has been attempted If units are given they must be correct \\
FT correct evaluation of 4.5(0) + 'their 9.75' May be embedded within correct evaluation of their change \\
Allow \(£ 5.75\) p, if units are given must be correct \\
FT provided 4.50 + 'their 9.75 ' has been attempted \\
Example of FT from no answer in (a): B0, B0 then \\
\((£ 4.50+3 \times £ 4.50=)(£) 18 \quad\) B1 \\
(Change \(=20-18=)(£) 2 \quad\) B1
\end{tabular} \\
\hline 5(a) 0 & B1 & \\
\hline 5(b) 96 & B1 & \\
\hline 5(c) 24 & B1 & Do not accept as a fraction or percentage of any group of pupils, however accept '24 out of \\
\hline \begin{tabular}{l}
5(d) French and Spanish \\
Reason, e.g. \\
'more pupils selected both these', '27 selected French and Spanish', 'Only 22 selected Spanish and Mandarin'
\end{tabular} & B1
E1 & \begin{tabular}{l}
Depends on B1 Ignore any incorrect totals, if 27 for French and Spanish stated \\
(Note: S\&F 27; M\&S 22, M\&G 11, G\&F10, M\&F 8)
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
6(a) \\
Gives a list of at least 3 year groups, e.g. '7, \\
8, 9, (10, 11, 12, 13)', \\
'reception, 1, 2, (3, 4)', \\
OR states, e.g. \\
'Year Group boxes', \\
'Year 7 - Year 11', \\
'Year 7, Year 8 and so on' \\
'Year 7 to 9, Years 10 and 11' \\
Gives options, e.g. \\
'yes, no, (don't care)' , \\
'yes, no', \\
'yes, no, other' \\
OR states, e.g. \\
'yes and no boxes'
\end{tabular} & B1 & \begin{tabular}{l}
In either order \\
Allow if a least 2 groups are given, with no overlaps or repeats, e.g. \\
'Key Stage 3, Key Stage 4'
\end{tabular} \\
\hline 6(b)(i) Black & B1 & \\
\hline \begin{tabular}{l}
6(b)(ii) Measures the angle \(60^{\circ} \pm 2^{\circ}\) \\
(Fraction) \\
60/360
\end{tabular} & B1

M1

A1 & \begin{tabular}{l}
Check diagram \\
FT for \(60^{\circ} \pm 2^{\circ}\) \\
Allow for appropriate sight of 60, e.g. 60/100, 60\%, 60 people, but not as a denominator. \\
Example of inappropriate sight of 60 :
\[
300 / 5=60 \text { or } 300 \div 5=60, \text { BO }
\] \\
FT \(60^{\circ} \pm 2^{\circ}\) but \(\neq 60^{\circ}\) for M1 only \\
Allow sight of \(300 \times 60 / 360\) or \(6 / 36\) \\
CAO \\
Allow B1, M1, A0 for an answer of 50 \\
(people) \\
Award B1, M1, A1 for an answer of \(1 / 6\) from \\
sight of \(360 / 60\) \\
If no marks, award SC1 for FT 'blue' from (a) for an answer of \((75 / 300=) 1 / 4\) in (b)
\end{tabular} \\
\hline 7(a) 3.2 hours & B1 & \\
\hline \begin{tabular}{l}
7(b) \(\quad 120\) \\
\(1 \mathrm{hr} 15 \mathrm{mins}+2 \mathrm{hrs} 15 \mathrm{mins}\)
\[
\begin{aligned}
& 120 \div 3.5 \text { or } 120 \div 210 \times 60 \\
& 34^{2} / 7(\mathrm{mph}) \text { or } 34(.2857 \ldots \mathrm{mph})
\end{aligned}
\]
\end{tabular} & M1

M1
A1 & \begin{tabular}{l}
Allow with incorrect notation for 3 hours 30 minutes, including \(120 \div 210\), or \(120 \div(1.15+2.15)\), or \(120 / 3.3(0)\) or sight of answer of \(0.57(\ldots \mathrm{mph})\) or \(36.3(63 \ldots \mathrm{mph}\) ) or 36.4 (mph) \\
Time notation must be correct
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
8(a) \(0.12 \times 3063000\) or equivalent \\
367560 (people) \\
Assumption, e.g. \\
'Wales is typical', \\
'Wales has a similar population to the rest of the world', \\
' \(12 \%\) of people living in Wales are lefthanded', \\
'newspaper is correct for Wales'
\end{tabular} & M1 & \begin{tabular}{l}
\(12 \%\) of 3063000 is M0, unless the required calculation (or correct response) is seen \\
Allow M1 for sight of \(0.12 \times 3063000\) with 0.3(0) \(\times 3063000\) only or sight of 367560 with 918900 only or equivalent \\
Mark final answer \\
If no marks allow SC1 for use of 2014 data with an answer of 371040 \\
Independent mark \\
Do not accept, e.g. \\
'367 560 people who lived in Wales were left-handed' \\
Allow, e.g. 'newspaper report is correct',
\end{tabular} \\
\hline \[
\begin{aligned}
& 8(\mathrm{~b})(100 \times) \frac{3063000-1559000}{3063000} \\
& 49.1(\%)
\end{aligned}
\] & M2
A1 & \begin{tabular}{l}
M1 for sight of 3063 000-1 559000 (= 1504000 ) \\
CAO. Must be to 1 decimal place \\
Alternative (using number of women):
\[
\begin{array}{r}
1(\times 100)-\frac{1559000(\times 100)}{3063000} \\
49.1(\%)
\end{array}
\] \\
If no marks, award SC1 for an answer of 50.9(\%) \\
Allow M2, AO for an answer of 49(\%), unsupported or provided no incorrect working seen
\end{tabular} \\
\hline \[
\text { 8(c) } 0.3(0) \times 3092000 \text { or equivalent }
\]
\[
928000 \text { (people) }
\] & M1 & \begin{tabular}{l}
\[
(=927600)
\] \\
\(30 \%\) of 3092000 is M0, unless the required calculation (or correct response) is seen \\
CAO. Must be to nearest 1000 If no marks allow SC1 for use of 2011 data with an answer of 919000 (must be nearest 1000)
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 8(d) & & Penalise incorrect place value for millions only once \\
\hline \begin{tabular}{l}
Sight of \(2 \times 8\) (\%) OR \\
use of \(12 \%\) with \\
left hand men : left hand women is \(2: 1\)
\end{tabular} & M1 & \\
\hline 16 (\%) & A1 & \\
\hline \multirow[t]{23}{*}{\[
\begin{aligned}
& 0.16 \times 3(000000) \text { or } 0.48 \\
& 0.48 \text { million or } 480000 \text { or } 4.8 \times 10^{5}
\end{aligned}
\]} & m1 & \multirow[t]{3}{*}{\begin{tabular}{l}
FT 'their 16\%' provided M1 previously awarded \\
A0 for an answer of 0.48 Mark final answer
\end{tabular}} \\
\hline & A1 & \\
\hline & & \\
\hline & & \multirow[t]{2}{*}{Alternatives:
\[
\begin{aligned}
& 0.12 \times 6000000 \text { or } \\
& 0.24 \times 3000000 \text { M1 } \\
&=720000
\end{aligned}
\]} \\
\hline & & \\
\hline & & \multirow[t]{3}{*}{\[
\begin{array}{|l}
2 / 3 \times 720000 \text { or } \\
720000-0.08 \times 3000000 \\
\text { (FT 'their } 720000 \text { provided M1 } \\
\text { previously awarded) }
\end{array}
\]} \\
\hline & & \\
\hline & & \\
\hline & & \(=480000 \quad\) A1 \\
\hline & & \multirow[t]{4}{*}{\begin{tabular}{l}
OR \\
Use of population is \(50 \%\) male M1 (stated or implied, but not if further incorrect working)
\end{tabular}} \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \multirow[t]{2}{*}{\(0.08 \times 6000000=480000 \begin{gathered}\mathrm{m} 1 \\ \mathrm{~A} 2\end{gathered}\)} \\
\hline & & \\
\hline & & marks, as no engagement with the question) \\
\hline & & \multirow[t]{2}{*}{OR} \\
\hline & & \\
\hline & & \[
\begin{aligned}
0.08 \times 3000000 & \text { M1 } \\
& =240000 \text { (left women) }
\end{aligned}
\] \\
\hline & & (May be implied later, but needs to be clear working with left handed women \\
\hline & & if no further working) \\
\hline & & \(\times 2 \quad m 1\) \\
\hline & & \(=480000\) A1 \\
\hline
\end{tabular}```

