| Candidate Name | Centi | re Nu | mber | C | andid | ate N | lumb | er |
|----------------|-------|-------|------|---|-------|-------|------|----|
| | | | | 0 | | | | |
| | | | | | | | | |



GCSE

MATHEMATICS
UNIT 2: CALCULATOR-ALLOWED
FOUNDATION TIER

SPECIMEN PAPER SUMMER 2017

1 HOUR 30 MINUTES

ADDITIONAL MATERIALS

A calculator will be required for this paper. A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided in this booklet.

Take π as 3·14 or use the π button on your calculator.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

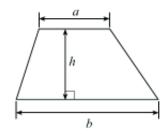
The number of marks is given in brackets at the end of each question or part-question.

| For Examiner's use only | | | | | | |
|-------------------------|-----------------|-----------------|--|--|--|--|
| Question | Maximum Mark | Mark Awarded | | | | |
| 1. | 2 | | | | | |
| 2. | 3 | | | | | |
| 3. | 4 | | | | | |
| 4. | 3 | | | | | |
| 5. | 3 | | | | | |
| 6. | 4 | | | | | |
| 7. | 5 | | | | | |
| 8. | 4 | | | | | |
| 9. | 6 | | | | | |
| 10 | 3 | | | | | |
| 11. | 3 | | | | | |
| 12. | 4 | | | | | |
| 13. | 4 | | | | | |
| 14. | 3 | | | | | |
| 15. | 3 | | | | | |
| 16. | 6 | | | | | |
| 17. | 2 | | | | | |
| 18. | 3 | | | | | |
| TOTAL | 65 | | | | | |

The assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing in question **9**.

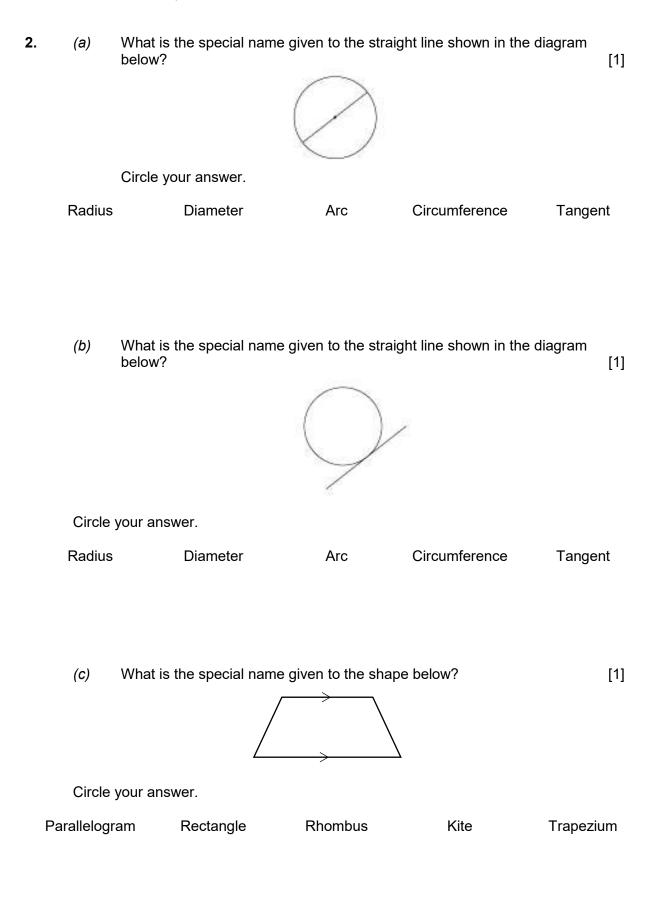
Formula list

Area of a trapezium =
$$\frac{1}{2}(a+b)h$$



| profit = number of tickets sold \times £5 $-$ cost of expenses. | |
|--|-----|
| Calculate the profit made when 84 tickets were sold and the cost of the expenses was £120. | [2] |
| | |
| | |
| | |
| | |

The profit made by a charity event is given by the formula



[3]

[1]

WALES ENGLAND WALES SCOTLAND

ENGLAND WALES IRELAND WALES

Alun has the eight cards shown above. He chooses one card at random.

- (a) On the probability scale below, mark the points A, B and C where:
 - A is the probability of Alun choosing a card with WALES written on it.
 - **B** is the probability of Alun choosing a card with FRANCE written on it.
 - **C** is the probability of Alun choosing a card with ENGLAND written on it.

0 1

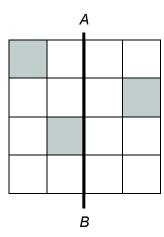
(b) The probability of Alun choosing a card at random with SCOTLAND written on it is $\frac{1}{8}$.

What is the probability of Alun choosing a card that does **not** have SCOTLAND written on it?

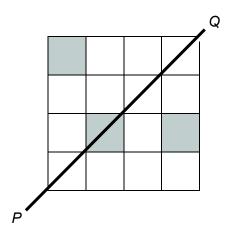
.....

| Jsir | ng the two instruct | [3] | | | |
|------|---------------------|-----|----|---|----------------------------|
| | 1 | 2 | 3 | | |
| | 3 | 4 | -5 | | |
| | | 4 | | | |
| | 1 | 0 | 9 | 0 | Each row must add up to 10 |
| | | | | | |

- **5.** (a) In each of the following diagrams, shade **the smallest number** of squares required to answer the question.
 - (i) Shade the smallest number of squares required to make the line AB a line of symmetry. [1]



(ii) Shade the smallest number of squares required to make the line *PQ* a line of symmetry. [1]



(b) What is the order of rotational symmetry of the shape shown below?

[1]

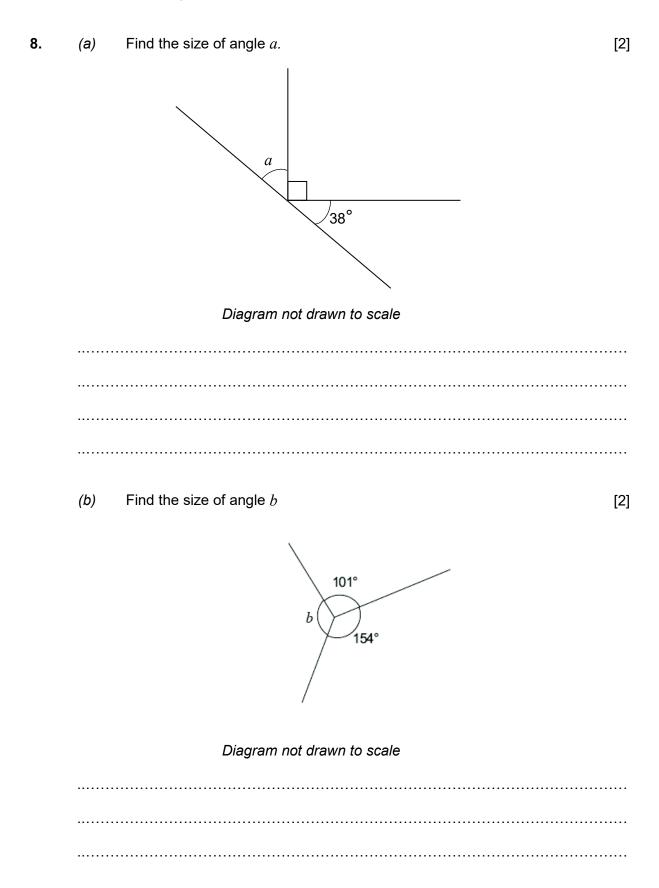


Order of rotational symmetry =

| 6. | (a) | 1 2 3 4 5 |
|----|-----|--|
| | | Choose any three cards from those shown above to make a three-digit number that is a multiple of 9. |
| | | Give the answer to your calculation. [2] |
| | | |
| | | ÷ 0 - |
| | | - 9 |
| | | |
| | | |
| | | |
| | (b) | Dylan is 12 years older than Lois. Dylan is also three times as old as Lois. How old are Dylan and Lois? [2] |
| | | |
| | | |
| | | |
| | | Dylan isyears old |

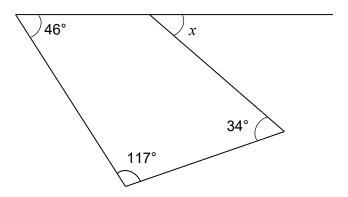
Lois isyears old.

| 7. | (a) | Solve the following equations. | |
|----|-----|--|-----|
| | | (i) $7x = 21$ | [1] |
| | | (ii) $x + 5 = 9$ | [1] |
| | | | |
| | (b) | Evaluate $2a-b+\frac{1}{2}c$, given that $a=3$, $b=4$ and $c=10$. | [2] |
| | | | |
| | | | |
| | (c) | Scarves are sold outside a football ground at £8 each. Write an expression for the cost, in pounds, of n of these scarves. | [1] |
| | | | |
| | | | |



| You will be assessed on the quality of your organisation, communication and accuracy in writing in this question. |
|--|
| Dewi visited a souvenir shop in order to buy some key rings. The key rings cost 68p each. Dewi bought as many as was possible with a £10 note. |
| How many key rings was Dewi able to buy, and what change did he get from £10? [6] |
| |
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10. Find the size of angle x.



[3]

Diagram not drawn to scale

| | | |
|------------|---|--|
| | | |
| | | |
| | | |
| | | |
| <i>x</i> = | • | |

11. A number machine is shown below.

| | _ | | | | |
|-------|----------|-----------|---------|---|--------|
| INPUT | ─ | -7 | × 3 | | OUTPUT |
| | | | | ' | |

Circle your answer in each of the following.

(a) When the INPUT is 4 the OUTPUT is

33 –9 –17 9 17 [1]

(b) When the OUTPUT is 15 the input is

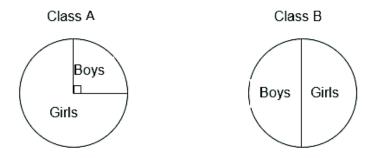
(c) When the INPUT is n the OUTPUT is

3n-7 n-21 7(n-3) -21n 3(n-7) [1]

| A fifth number is to be added to the four numbers shown below. | | | | | | | |
|--|----------------------------|-----------|--------|----------|--------|--|----|
| | | | 6 | 10 | 15 | 21 | |
| | The mean of set of four nu | | | set of n | umbers | rs is bigger than the mean of the original | |
| | What is the v | alue of t | he new | numbe | r? | [4 | 1] |
| | | | | | | | |
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| | | | | | | | |
| | | | | | | | |
| | | | | New n | umber | r = | |
| | | | | | | | |

| 13. | Shape A is a cube. Shape B is a cuboid. Both shape A and shape B have the same volume what is the height of shape B? | ume. | [4] |
|-----|--|-------------|-----|
| | Shape A 4 cm | Shape B 4cm | |
| | Diagrams not dra | wn to scale | |
| | | | |
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14. The two pie charts below show the ratio between the number of girls and the number of boys in each of two different classes.



There are **more** girls in class B than in class A.

Complete the table below to show a **possible** set of numbers that will satisfy all of the above information. [3]

| | Girls | Boys |
|---------|-------|------|
| Class A | | |
| Class B | | |

| Worki | ng spac | ce: | | | | |
|-------|---------|-----|------|------|------|--|
| | | | | | | |
| | | | | | | |
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| 15. | The angles of a triangle are x° , $2x^{\circ}$ and $3x^{\circ}$. Form an equation in x , and use your equation to find the sizes of the three angles. | [3] |
|-----|--|-----|
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| | | |

| ε | A B | |
|---|-----|--|
| | | |
| | | |

| 7. | Calculate $\frac{8\cdot 4 \times 5\cdot 3}{5\cdot 3}$ | <u>3·7</u> . Give you 1·8 | r answer corr | ect to 2 decima | al places. | [2 |
|----|---|------------------------------|------------------|--|---------------|----|
| | | | | | | |
| | | | | | | |
| 8. | Describe fully th | ne transformatio | | orms shape A | onto shape B. | [3 |
| | | | y | | | |
| | | | ───── 6 - | | | |
| | | | | | +- | |
| | | | 4 | | +- | |
| | | | 3 | $+++1$ ^ $+$ | +- | |
| | | | 2 | | + | |
| | | | 1 | | +- | |
| | | _6 _5 _4 _3 | 3 -2 -1 0 | 1 2 3 4 | 1 | |
| | | | 1 | | + | |
| | | | -2 | | +- | |
| | | | 3 | В | 1 | |
| | | | -4- | | 4 | |
| | | | | | +- | |
| | | | <u> </u> | | | |
| | | | | | | |
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