Surname	Centre Number	Candidate Number
Other Names		0



GCSE

185/11

MATHEMATICS WALES PILOT FOUNDATION TIER PAPER 1

P.M. WEDNESDAY, 9 November 2011

2 hours

CALCULATORS ARE NOT TO BE USED FOR THIS PAPER

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

Take π as 3·14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

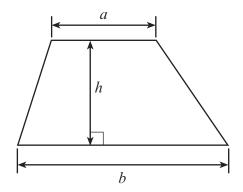
Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

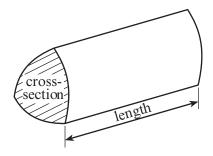
For E	xaminer's us	se only
Question	Maximum Mark	Mark Awarded
1	5	
2	6	
3	6	
4	4	
5	3	
6	5	
7	9	
8	5	
9	7	
10	4	
11	6	
12	3	
13	7	
14	3	
15	5	
16	7	
17	3	
18	7	
19	5	
TOTAI	MARK	

Formula List

Area of trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = area of cross-section \times length



	c
	0
5	
∞	0
$\overline{}$	-
0	-

1. (a)	(i)	Complete provided.	the following	cheque	by	writing	the	amount	in	figures	on	the	line
---------------	-----	--------------------	---------------	--------	----	---------	-----	--------	----	---------	----	-----	------

Popular Bank	Date 7th November 2011
Pay A N Other	
Forty six thousand seven hundred	£
and five pounds only	Signed

(ii) Complete the following cheque by writing the amount in words on the lines provided.

Popular Bank	Date 7th November 2011
Pay S O Else	 £ <u>9417</u>
	Signed

(b) Write the following numbers in order of size, starting with the smallest.

64 406 640 46 604 460

[1]

(c) Write down

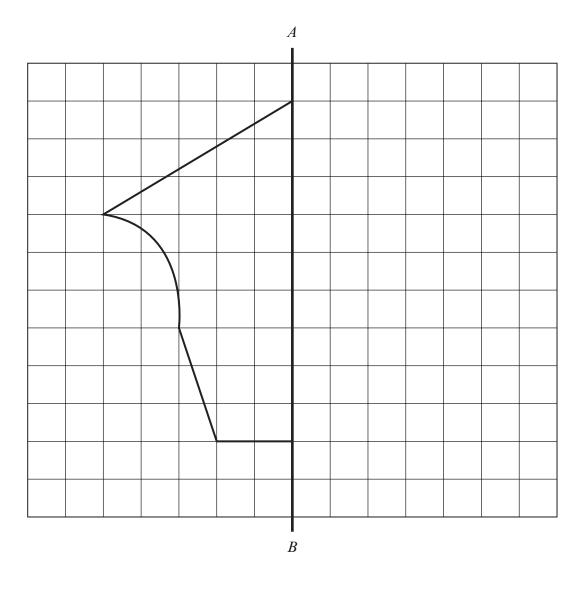
(i) the sum of 54 and 48,

(ii) the number which must be added to 85 to make 113.

[2]

2. (a) Complete the following shape so that it is symmetrical about the line AB.

[2]



 $(b) \quad \hbox{Draw and name a quadrilateral which has exactly 2 lines of symmetry}.$

[2]

Name of quadrilateral

(c) Draw and name a triangle which has exactly 1 line of symmetry.

[2]

Name of triangle

(0185-11)

Turn over.

3.	(a)	(i)	Write down the smallest for numbers 7, 5, 8 and 2.	ur digit numt	per that can	be made us	sing all the
		(ii)	Write down the largest odd finumbers 7, 5, 8 and 2.	four digit num	nber that can	be made u	sing all the
	(1)		473 <i>C</i>				[2]
	<i>(b)</i>	(i)	correct to the nearest 10,				
		(ii)	correct to the nearest 100.				
	(c)	Hov	v many tickets at £4.94 each can	be bought wit	h two £20 no	tes?	[2]
							[2]
4.	Circl	e the	quantity that is the appropriate	estimate for th	e following.		
		Vol	ume of a kettle	1 litre	100 ml	10 cm ³	1 cl
		Wei	ight of a woman	60 g	60 kg	60 mg	600 kg
		Dis	tance from London to Paris	3400 km	340 km	34 km	3·4km
		Are	a of this page	$600\mathrm{cm}^2$	$6\mathrm{m}^2$	$60\mathrm{mm}^2$	600 cm ³
							[4]

5.		raffle, 20 yellow tickets numbered 1 to 20 and 30 green tickets numbered 1 to 30 are sold. 0 tickets are put in a drum and one ticket is chosen at random.
	(a)	What is the probability that the yellow ticket with the number 7 on it is selected?
		[1]
	<i>(b)</i>	Harry says that the probability of choosing a ticket with the number 16 on it is more than the probability of choosing a ticket with the number 26 on it. Explain, giving full details, whether or not Harry is correct.
		[2]

11000

6. The chart shows the number of boys and girls in each year in a school.

Each full square represents 12 pupils.

_		В	oys		0 		Gi	irls		
Year 7										
Year 8										
Year 9										
ear 10										
ear 11										

(a)	How many boys are there in Year 7?	
(b)	How many more girls than boys are there in Year 9?	[1]
(c)	Estimate the total number of pupils in Year 10.	[1]
(d)	Have the number of pupils joining the school risen or fallen over the last 5 years? Explain your answer.	[2]

[1]

[2]

- 7. (a) Write down the next term in **each** of the following sequences.
 - (i) 3,
- 9,
- 15,
- 21,

- (ii) 85,
- 78,
- 71,
- 64,
- (b) Miranda thinks of a number.

She adds 5 to her number then divides the answer by 6.

Her answer is 8.

What was her number?

[2]

(c) Simplify 5h + 6h - 4h.

[1]

(d) Find the value of 5a + 3b, when a = 6 and b = 4.

[2]

- (e) There is a connection between the x and y coordinates of the following points.
 - (1, 4)
- (2, 8)
- (3, 12)
- (4, 16)

Complete the coordinates for the following two points which follow the same pattern.

(10,) (*a*,)

[2]

8. (a) The diagram shows a number of cubes of side 1 cm forming a solid shape.

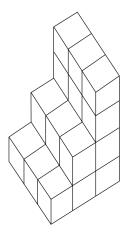


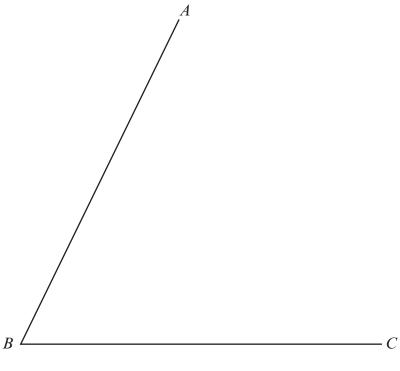
Diagram not drawn to scale

Find, by counting the cubes, the volume of the shape and state the units of your answer.

Volume of the shape =

[2]

(b) (i) Measure the size of \overrightarrow{ABC} .



 $\overrightarrow{ABC} =$

(ii) On the diagram below, draw the line PQ so that $PQR = 136^{\circ}$.



(iii) What type of angle is $P\hat{Q}R$?

[3]

(a)	He pac	has made 237 jugs to sell. eks them in crates that hold 32 jugs each. hany full crates will he have and how many jugs will be left over?	
<i>(b)</i>	Calcula	ate	
	(i) $\frac{3}{8}$	$\frac{3}{8}$ of 56,	
	(ii) 7	7% of 500.	

10. Chris goes for a drive in his car. He stops twice during his journey. The graph shows his journey.

(a) How far did Chris travel between 09:00 and 10:00?

[1

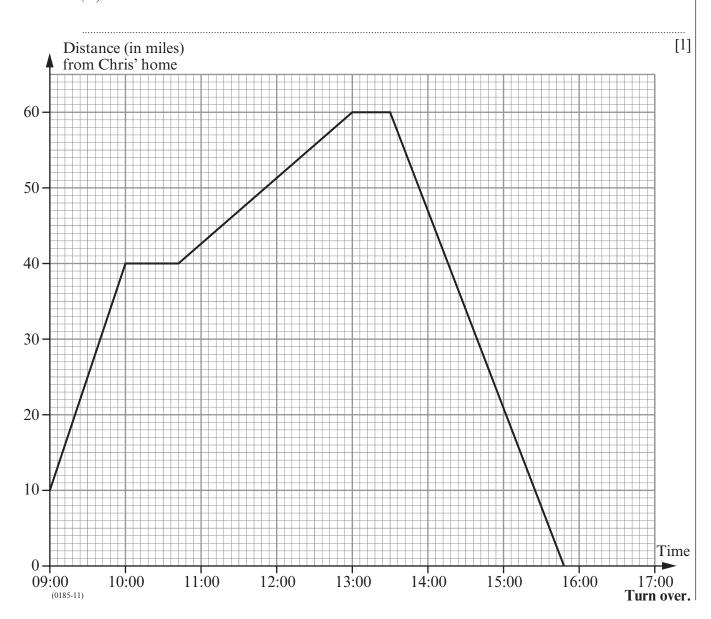
(b) For how many minutes altogether did Chris stop on his journey?

[1] (c) Without calculating any speeds, explain how you can decide whether Chris was driving

faster before or after stopping for the first time?

[1]

(d) At what time did he arrive home?



11. The following are parts of rail timetables between Swindon and Coventry and between Coventry and Durham.

Swindon		14:29	15:29	16:29	17:29	18:29
Donding	arrive	15:00	16:00	17:00	17:55	19:01
Reading	depart	15:11	16:11	17:11	18:11	19:11
Coventry	•	16:22	17:23	18:22	19:22	20:25

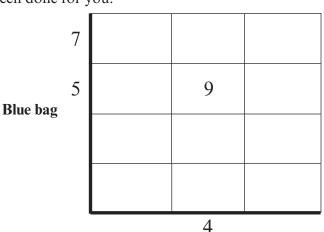
Coventry		16:27	16:49	17:27	17:49	18:49
Diumingham	arrive	16:48	17:16	17:48	18:17	19:17
Birmingham	depart	17:03	17:30	18:03	18:30	19:30
Durham		20:22	20:30	21:25	21:39	22:30

(a)	Denise catches the 15:29 train from Swindon to Coventry. How long does the journey take?
	[2]
<i>(b)</i>	John arrives at Reading station at 14:55. He travels on the next train to Coventry for a meeting which, including the walk to and from the station, takes a total of 1 hour 20 minutes. He then catches the next train to Durham. When does he arrive at Durham?
	[4]

(a)	All prime numbers are odd numbers. Explain why that statement is wrong.
	[1]
<i>(b)</i>	If you know what 0.25 of a number is, explain how you can find the value of the number.
	[1]
(c)	Explain which of $\frac{3}{5}$ or 65% is the larger.
	[1]

- 13. A red bag contains three discs numbered 3, 4 and 5 respectively. A blue bag contains four discs numbered 2, 3, 5 and 7 respectively. In a game, a player takes one disc at random from each of the two bags. The score for the game is the sum of the two numbers on the discs.
 - (a) Complete the following table, by writing in the missing disc numbers and all the possible scores.

 Some have been done for you.



Red bag

[3]

- (b) Find the probability that the score for one game is less than 9.

 [2]
 (c) In a game, a player wins if he or she scores less than 9.
 240 people each play the game once.
 Approximately how many would you expect to win a prize?
- 14. Use the fact that $54 \times 116 = 6264$ to write down the answers to the following.
 - (a) $5.4 \times 11.6 =$

[1]

(b) $0.54 \times 116 =$

[1]

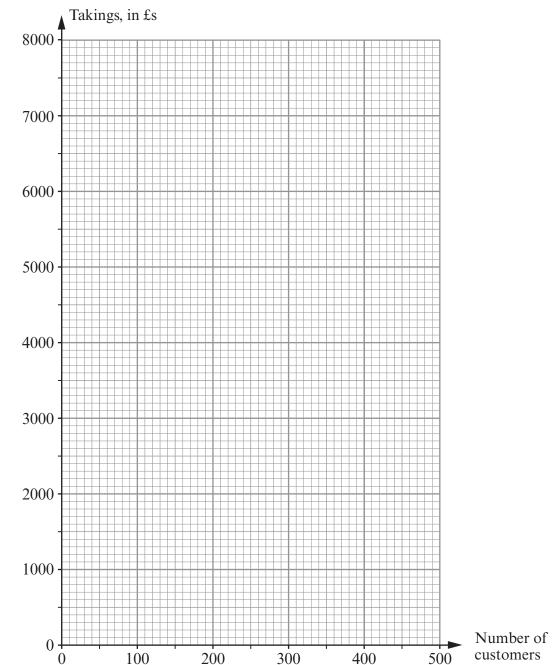
(c) 626·4 ÷ 54 =

15. Every Saturday for 5 weeks, the number of customers entering a shop and the takings of the shop were recorded. The table below shows the results.

Number of customers	500	220	460	400	240
Takings, in £s	7200	2400	5000	4600	3000

(a) On the graph paper below, draw a scatter diagram of these results.

[2]



(b) Write down the type of the correlation that is shown by the scatter diagram.

[1]

(c) Draw, by eye, a line of best fit on your scatter diagram.

(d) Estimate the takings for a Saturday when there are 320 customers.

[1]

[1]

Turn over.

[3]

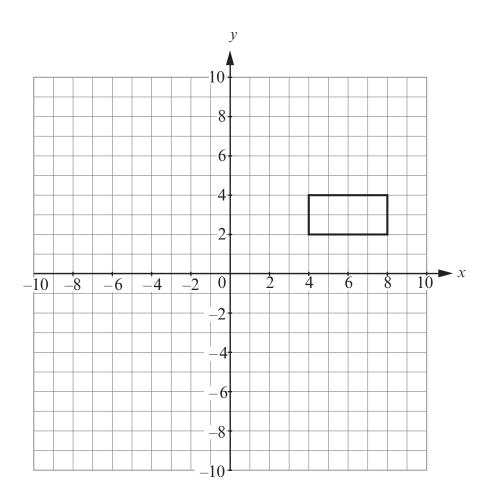
[2]

16. (a) Draw an enlargement of the shape shown below using a scale factor of 2. Use the point A as the centre of the enlargement.

(b) Draw a reflection of the shape shown below in the line x = 1.

 (c) Rotate the shape shown below through 90° clockwise about the point (2, 1).

[2]



17.	The	produ	ict of	two	numl	bers	is -6	5.
	TP1		C 41	4		1		0

The **sum** of these two numbers is 8.

Find the two numbers.

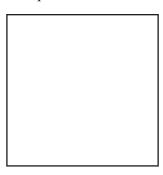
[3]

Turn over.

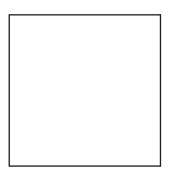
18.	(a)	A square piece of paper is to be folded exactly in half, then folded exactly in half again.
		The original square piece of paper can be folded in this way to make a square or an
		isosceles right-angled triangle.

In each case, draw lines on the original square paper shown below, to show where the paper needs to be folded.

(i) To make a square.



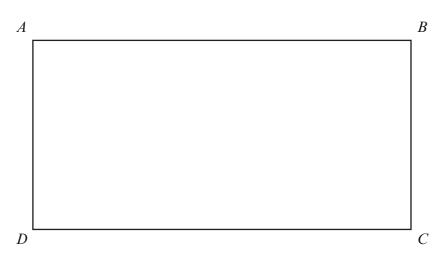
(ii) To make an isosceles right-angled triangle.



[4]

- (b) Find and shade the region of points within the rectangle *ABCD* that satisfy **both** of the following conditions.
 - The points are nearer the line AB than the line DC.
 - They are less than $6 \,\mathrm{cm}$ from the point C.

[3]



(4)	Factori	se $3x - 6$.	•			
(7 .)	T 1.1		0.1			
<i>(b)</i>	Find th	e <i>n</i> th terr	n of the s	equence		
	5,	11,	17,	23,		
(c)	Rearrai	nge the fo	ormula r :	= 5t - 7 is	into the form $t = \dots$	
(c)	Rearrai	nge the fo	ormula r	= 5 <i>t</i> – 7 in	nto the form $t = \dots$	
(c)	Rearrai	nge the fo	ormula r	= 5 <i>t</i> – 7 in	nto the form $t = \dots$	
(c)	Rearrai	nge the fo	ormula r	= 5 <i>t</i> – 7 in	nto the form $t = \dots$	
(c)	Rearrai	nge the fo	ormula r	= 5 <i>t</i> – 7 in	nto the form $t = \dots$	
(c)	Rearrai	nge the fo	ormula r	= 5 <i>t</i> – 7 in	into the form $t = \dots$	

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