General Certificate of Secondary Education



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184/05

MATHEMATICS

INTERMEDIATE TIER PAPER 1

A.M. TUESDAY, 11 November 2003

(2 Hours)

CALCULATORS ARE NOT TO BE USED FOR THIS PAPER

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Centre Number	
Candidate's Name (in full)	
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Condidate's Essentiation N	. 1
Candidate's Examination Nur	mber
INSTRUCTIONS TO CAN	DIDATES
Write your centre numbe in the spaces provided ab	er, name and candidate number pove.
Answer all the questions	in the spaces provided.
Take π as 3·14.	
INFORMATION FOR CAN	IDIDATES
You should give details o	f your method of solution.
Unless stated, diagrams a	are not drawn to scale.
Scale drawing solutions	will not be accontable where

Scale drawing solutions will not be acceptable where you are asked to calculate.

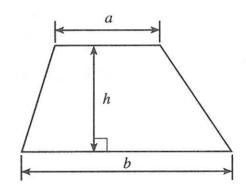
The number of marks is given in brackets at the end of each question or part-question.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

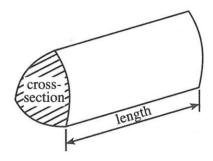
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Formula List

Area of trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = area of cross-section \times length

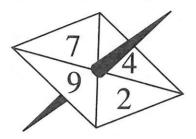


			••••••
(b) $530 \times 43 =$			
			••••••
	 ž.		•••••
(c) $455.8 \div 0.86 =$			
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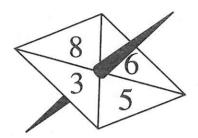
Find the value of			
(a) $3^4 \times 2^3$,			
(4) 5 12,			
			1
	<i>3</i>		
(<i>b</i>) 34·2 – 27·46.			

(c)	Find the value of	$\frac{5}{6} - \frac{1}{3}$,				
•••••						
	e .					(40)
	Write down the co				_ FF & GE &	[2]
			•••••	 		Г17

3. Spinner A has four equal sections numbered 2, 4, 7, and 9. Spinner B has four equal sections numbered 3, 5, 6 and 8. Both spinners are spun and the two numbers obtained are added together to give the score.



Spinner A



Spinner B

(a) Complete the following table to show all the possible scores.

[2]

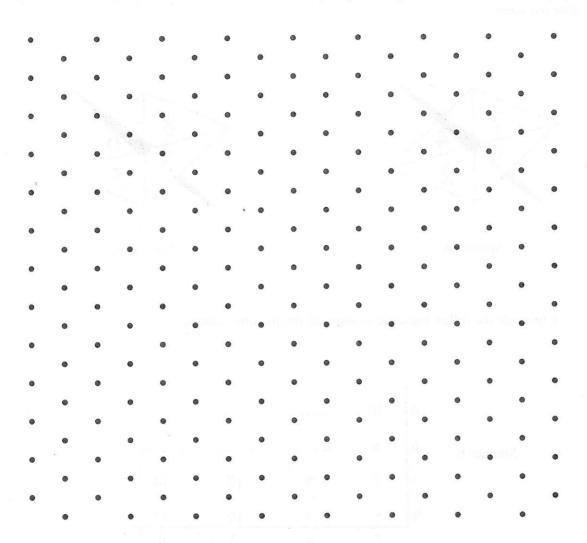
- 1				
8	10			
6	8	•••••	***************************************	
5	7	9	12	14
3	5	7	10	12
	2	4	7	9
		Spir	nner A	

(b) Find the probability that the total score on the two spinners is less than 10.

[2]

4. (a) On the isometric grid below, draw a cuboid of dimensions 4 cm by 3 cm by 2 cm.

[2]



(b) A water tank has the shape of a cuboid with a base of length 30 cm and width 20 cm. Find the depth of water when 9000 cm³ of water is poured into the tank.

[2]

5. The triangle ABC is such that AB = 400 cm, BC = 550 cm and AC = 450 cm. Using the scale of 1 cm to represent 50 cm, draw a scale drawing of triangle ABC.

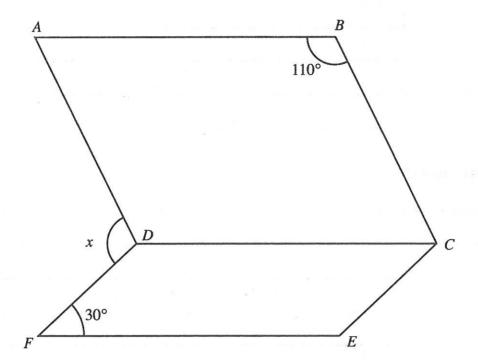
31

(a)	Write down	, in terms o	of x , the	total value o							
(b)	She has 9 less DVDs than videos. Write down, in terms of x, the number of DVDs she has.										
(c)	Each of Hei	di's DVDs	is worth	£10. Write	down, i	n term	ns of x	, the total	l value	of her	DV
(d)	Write down your answer	, in terms	of x , the ossible.	total value	of all h	ner vid	leos ar	nd DVDs	s. You	must s	simp
		4 1								-	•••••

(a) $5x = 24 + 2x$,			
		*	
		and the same of th	

			•••••
-8			
(b) $5(x-6) = 15$.			
			••••••
			••••••
Clearly showing how you	obtained your encycon	, ESTIMATE the value of	
cicuity showing now you	obtained your answer.	, ESTIMATE the value of	.
	154 ×	4023	
	59	0	
			•••••

9. The diagram shows two parallelograms ABCD and DCEF with $\overrightarrow{ABC} = 110^{\circ}$ and $\overrightarrow{DFE} = 30^{\circ}$. Find the size of the angle marked x.



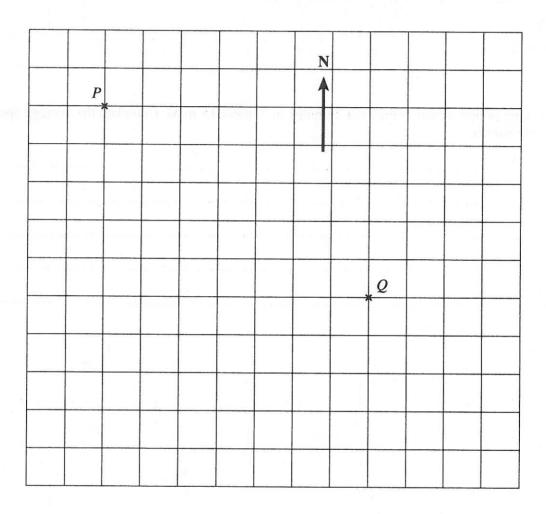
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					.00

10. (a) The points P and Q on the grid represent two towns. Find the bearing of P from Q.

[1]



(b) Another town, R, is on a bearing of 175° from P and on a bearing of 260° from Q. Plot, as accurately as you can, the position of this town.

[3]

(a)	In an examina a percentage		scores 110 mar	rks out of a total	of 200 marks. W	hat is her scor
***************************************		***************************************				9
•••••						
***************************************	f					
•••••						
	the runner.	-			ins. Calculate the	

a) Use th	is information to set u	p an equation	that x satisfies.			
				92.	, Epeti	
•••••••••••••••••••••••••••••••••••••••						
		***************************************	,			
				••••••	•••••	
b) Solve t	he equation and write	down the cap	acities of the two	jugs.		
b) Solve t	he equation and write	down the cap	acities of the two	jugs.		
b) Solve t	he equation and write	down the cap	acities of the two	jugs.		
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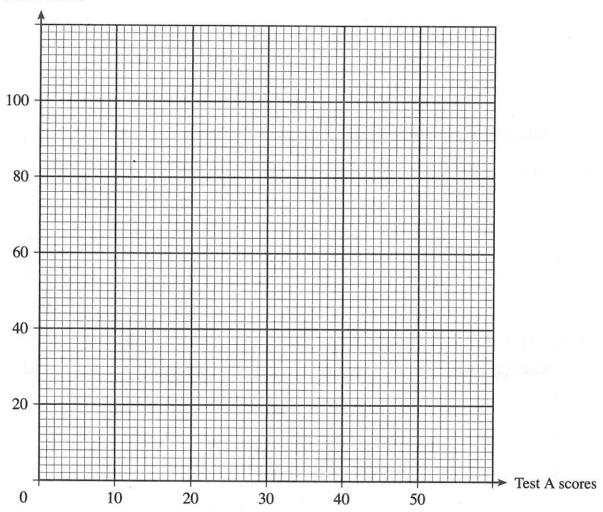
13. The table shows the pairs of scores obtained by 8 pupils on two types of tests.

Test A	21	6	43	48	8	31	29	14
Test B	58	94	28	18	84	41	54	71

(a) On the graph paper provided draw a scatter diagram for these results.

[2]

Test B scores



(b) Describe the correlation between the two sets of scores.

[1]

(c) The mean score for the pupils on Test A is 25 and the mean score on Test B is 56. Draw a line of best fit on your scatter diagram.

[2]

(d) Another pupil sat Test A and was given a score of 18, but was absent for Test B. Use your line of best fit to estimate the score on Test B for this pupil.

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••••••••••							••••••			**********
stwo es	ning and	let ebelo	3. 36% 39			M. MGE	92 3000 ·	s a di Lovo ned		
(b)	Write do	own the le	east whole	e numbe	er by whic	h 2646	should b	e multiplied	l to make tl	ne re
		•								

15. The table shows the values of $y = 3x^2 - 2x - 5$ for values of x from -2 to 4.

x	-2	-1	0	1	2	3	4
$y = 3x^2 - 2x - 5$	11	0	-5	-4	3	16	35

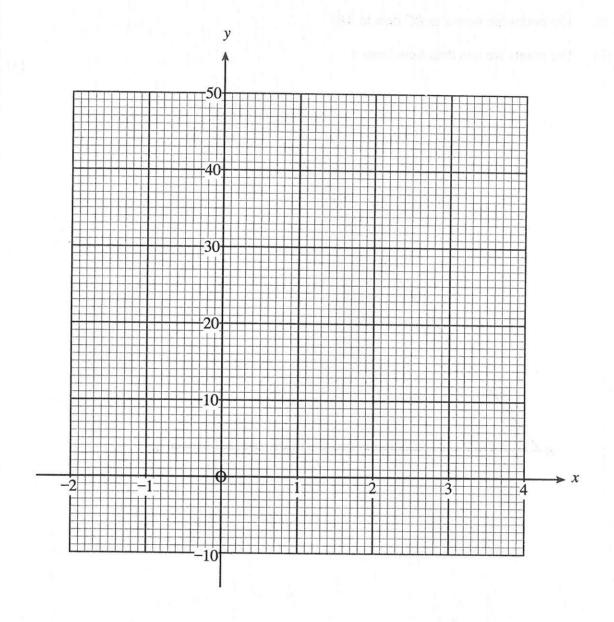
(a) On the graph paper opposite, draw the graph of $y = 3x^2 - 2x - 5$ for values of x between -2 and 4.

[2]

(b)	Draw the line $y = 5$ on your grayour two graphs intersect.	ph paper a	and write	down th	e x-values	of the po	oints v	vhere
•••••								**********

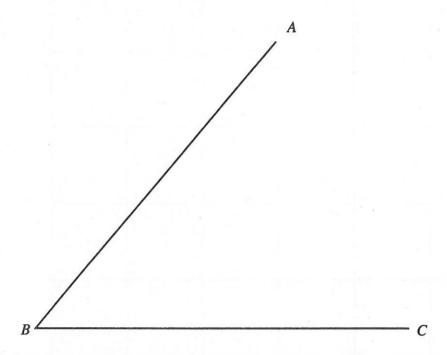
[2]

For use with Question 15



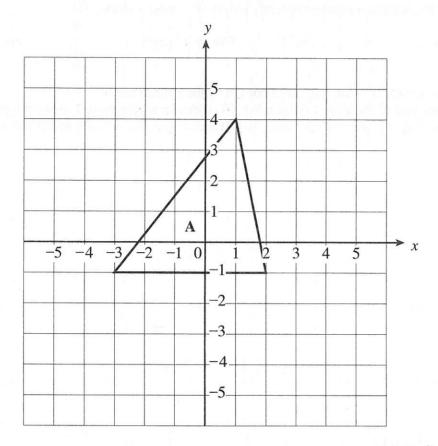
- 16. Find and shade the region of points that satisfy both of the following conditions.
 - (i) The points are nearer to BC than to AB.
 - (ii) The points are less than 6 cm from A.

[3]



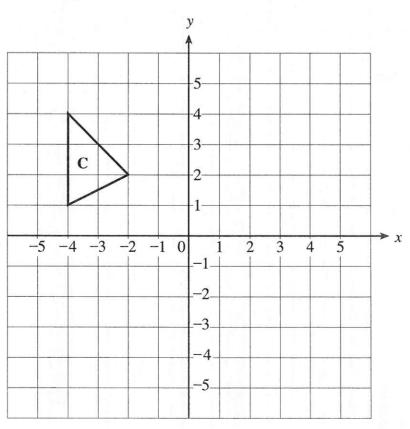
17. (a) Draw the image of the triangle A after a reflection in the line y = x. Label the image B.

[2]



(b) Rotate the triangle \mathbb{C} through 90° anticlockwise about the point (2,1). Label the image \mathbb{D} .

[2]



Turn over.

(a)	Write down the least and	d greatest possib	le length of Louise's stride.	
	Least length		Greatest length	cm.
(b)	Starting at one end of th	e path, Louise ta	orrect to the nearest metre. kes 30 strides in a straight lin why Louise may not alway	ne along the path. 's reach the end of
				······································
(a)	Simplify $4c^7d^3 \times 3c^4d$.			
(a)	Simplify $4c^7d^3 \times 3c^4d$.			
	Simplify $4c^7d^3 \times 3c^4d$. Factorise $2x^2 - 8xy$.			

20. Solve the inequal	ıty
------------------------------	-----

	$5x + 7 \geqslant 2x + 3$	- 11.		
/			247,7	V 915, 5
	 			[3]

21. Each of the following quantities has a particular number of dimensions. Give the number of dimensions of each quantity. The first one has been done for you.

Quantity	Number of dimensions
The capacity of a jug	3
The distance between Bangor and Swansea	
The volume of a cube	gi againd eighid Leasannach eigh
The area of a circle	
The perimeter of a rectangle	

[2]

22. Solve the following equation.

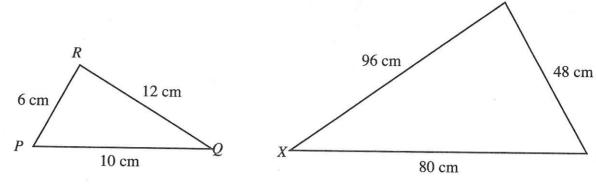
$$\frac{3x+1}{3} - \frac{2x-7}{6} = \frac{5}{2}$$

[4]

Turn over.

Z

23. (a) Explain clearly why the two triangles drawn below are similar.



Diagrams not drawn to scale.

	N. C.
	[2]
	17
	12

(b) The triangle given below, in which AB = 7.5 cm and AC = 4.5 cm, is similar to both triangles given in part (a). Calculate the length of BC.

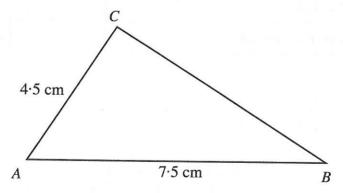


Diagram not drawn to scale.

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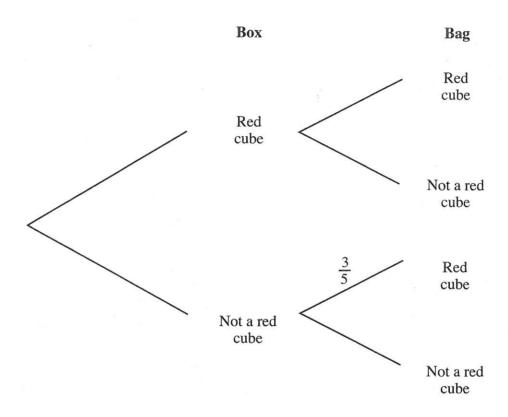
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(A184/1)			121
(0-1/1	,			121
				[-]

[2]

24. A box contains coloured cubes identical except for their colour. The probability of choosing a red cube at random from the box is $\frac{5}{7}$. A bag also contains similar coloured cubes. The probability of choosing a red cube at random from the bag is $\frac{3}{5}$.

Chris takes a cube at random from the box and a cube at random from the bag.

(a) Complete the following tree diagram.



(b) Calculate the probability that neither of the chosen cubes is red.