WELSH JOINT EDUCATION COMMITTEE

General Certificate of Secondary Education

CYD-BWYLLGOR ADDYSG CYMRU Tystysgrif Gyffredinol Addysg Uwchradd

MATHEMATICS

INTERMEDIATE TIER PAPER 2

| | A.M. TUESDAY, 15 June 1999 |
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| | (2 Hours) |
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| Ce | ntre Number |
| Con | ndidata'a Nama (in f. 11) |
| Ca | ndidate's Name (in full) |
| | |
| | STRUCTIONS TO CANDIDATES |
| | Write your centre number, name and candidate number in the spaces provided above. |
| | Answer all the questions in the spaces provided. |
| | Take π as 3·14 or use the π button on your calculator. |
| INI | FORMATION FOR CANDIDATES |
| | An electronic calculator will be required. |
| | A formula booklet is available and may be used. |
| | You should give details of your method of solution, especially when a calculator is used. |
| | Unless stated, diagrams are not drawn to scale. |
| | Scale drawing solutions will not be acceptable where you are asked to calculate. |
| | The number of marks is given in brackets at the end of each question or part-question. |
| 8 | No certificate will be awarded to a candidate detected in any unfair practice during the examination. |
| | |

| For 1 | Examiner's us | e only |
|----------|-----------------|-----------------|
| Question | Maximum Mark | Mark Awarded |
| 1 | 2 | |
| 2 | 7 | |
| 3 | 5 | |
| 4 | 3 | |
| 5 | 4 | |
| 6 | 5 | (a) |
| 7 | ,6 | |
| 8 | 3 | |
| 9 | 6 | |
| 10 | - 5 | - |
| 11 | 3 | (f) |
| 12 | 3 | |
| 13 | 6 | |
| 14 | 3 | |
| 15 | 3 | |
| 16 | 4 | |
| 17 | 2 | |
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| 20 | 6 | |
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| | | | | | | 197 | |
| Γhe d | liagram below is | drawn accura | ately. It sh | ows part of | the net of | a triangular | prism. Two o |
| aces | are missing. | | | _ | | , , | |
| (a) | By taking suital | ole measuren | nents, calc | ulate the vo | lume of th | e prism. Stat | e clearly the |
| | of your answer. | | | | | gr | |
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| | 4 | | | | | | * (*) |
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| 3. | Philipa makes makes. | some | patterns | by | linking | squares | with | rods. | Here | are | some | of | the | patterns | she |
|----|----------------------|------|----------|----|---------|---------|------|-------|------|-----|------|----|-----|----------|-----|
| | makes. | | | | | | 62 | | | | | | | | |

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| \vdash | | | | | | | |
| } | - | | | | - | \vdash | |
| | | | | | | | |

1st pattern.

2 squares.

9 rods.

2nd pattern.

3 squares.

12 rods.

3rd pattern.

4 squares.

15 rods.

| (a) | How | many | squares | are | in | the | 40th | pattern? | |
|-----|-----|------|---------|-----|----|-----|------|----------|--|
|-----|-----|------|---------|-----|----|-----|------|----------|--|

(b) How many squares are in the nth pattern?

[1]

(c) How many rods are in the 40th pattern?

[1]

[1]

(d) How many rods are in the nth pattern?

[2]

4. Solve the following equations.

(a)
$$x = -10$$

[1]

(b)
$$4x - 11 = 1$$

[2]

5. In a game at a fête a player rolls a coin onto a squared board. The squares on which the coin may land are coloured red, blue, green, yellow or orange. If the coin lands completely on one of the coloured squares the player wins. If it does not land completely on one of the coloured squares the player loses.

The table below shows the probabilities of the coin landing completely on the winning colours.

| Colour | Red | Blue | Green | Yellow | Orange |
|-------------|------|------|-------|--------|--------|
| Probability | 0.23 | 0.15 | 0.06 | 0.03 | 0.20 |

| (a) | 400 people each have one turn on the game. |
|-----|---|
| | About how many coins would you expect to land on a blue square' |

[2

(b) What is the probability that the coin does not land completely on one of the coloured squares?

[2]

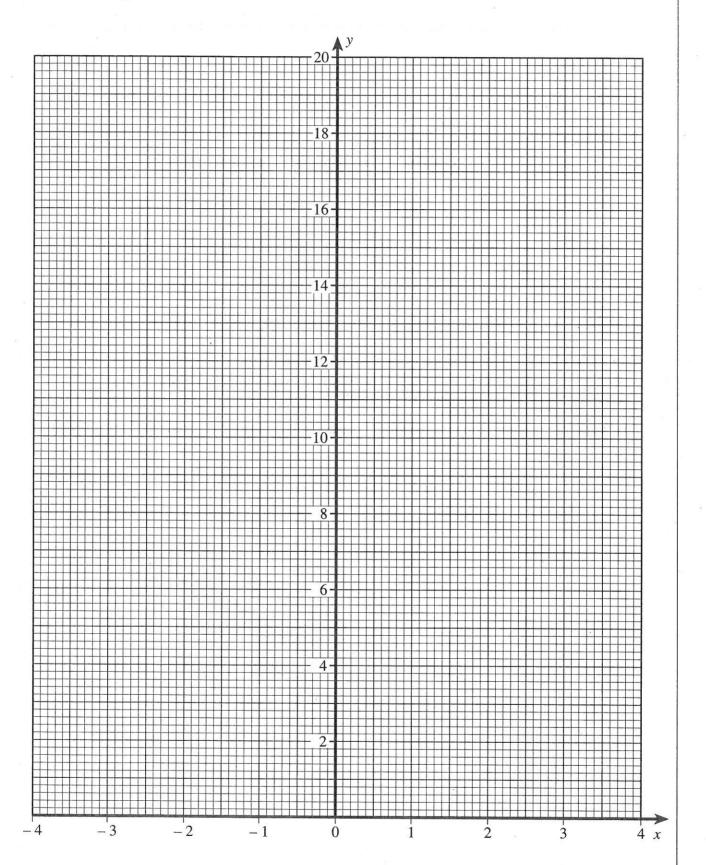
6. (a) Complete the table below which gives the values of $y = x^2 + 3$ for values of x from -4 to 4.

| х | _4 | <u>-3</u> | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
|---------------|----|-----------|----|----|---|---|---|---|----|
| $y = x^2 + 3$ | 19 | i e | 7 | | 3 | | 7 | | 19 |

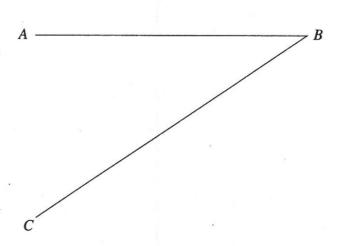
[2]

(b) On the graph paper provided opposite draw the graph of $y = x^2 + 3$ for values of x from -4 to 4.

For use with Question 6.



| <i>(</i>) | | |
|---|--|--------|
| (a) | Calculate the average speed of the train for the whole journey when it is on | time. |
| | | 3 S |
| | | •••••• |
| *************************************** | ······································ | [2] |
| (b) | The train averages a speed of 56 mph over the first 98 miles of the journed average speed for the remainder of the journey so that the train arrives on tire | |
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| | | |
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| | | |
| | | |
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| | | |
| ************* | | [4] |
| | | |
| | diagram below is drawn accurately. It shows two straight lines AB and BC. | |
| | | |
| P is a | a point such that P is equidistant from points A and B . also 4 cm from the line BC . | |

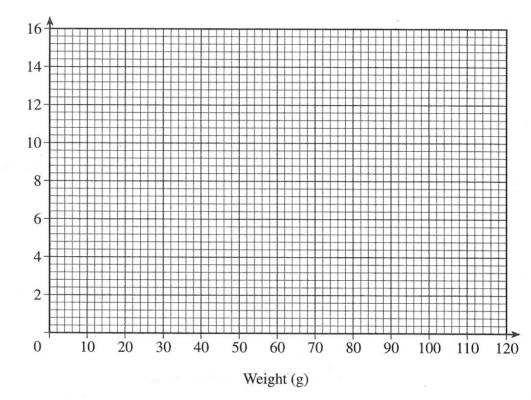


In a science lesson Jessica hangs some weights on an elastic band and measures the distances between the weights and the workbench. The table below shows her results.

| Weight (g) | 60 | 110 | 30 | 80 | 60 | 100 | 90 | 120 | 40 | 110 |
|--|----|-----|----|----|----|-----|----|-----|----|-----|
| Distance between weight and workbench (cm) | 12 | 6 | 16 | 10 | 14 | 9 | 5 | 7 | 13 | 8 |

(a) On the grid below, draw a scatter diagram to show these results.





[2]

(b) The mean of the weights is 80 g. Calculate the mean distance of the weights from the workbench.

[1]

Draw the line of best fit on your scatter diagram. (c)

[2]

(d)Which type of correlation does your scatter diagram show?

[1]

| 10. | (a) | | invests £850 at nd of three year | | simple into | erest. Ca | lculate the tota | ıl amoun | t of money | he has |
|------|-------------|--------------------|----------------------------------|-------------|---|-----------------------|--------------------------------------|---|--------------|--------|
| | | | (2) | | • | | | | | · |
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| | | | | ••••••••••• | | ·,· | | ÷ | | |
| | *********** | ••••••• | | | ••••••••••••••••••••••••••••••••••••••• | | | | | [3] |
| | (b) | Katheri has bec | ne invests £600 ome £684. Wha | in a sim | nple interes nnual perce | t accoun entage ra | t. At the end of the of simple in | f two yea terest? | ars her inve | stment |
| | | | | | | | | | | |
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| | | | | | ••••••••••• | •••••••• | - 13 | ••••••••••••••••••••••••••••••••••••••• | | [2] |
| | | | | | | 345 | | | | |
| 11. | (a) | The dia | gram below sho | ows 5 tria | angles. Whi | ch two | of the triangles | are cong | ruent? | |
| | | | | | 767 II | | | | | |
| 4 cn | A | 7 cm | 6 cm | 5 cm | 4 cm C 7 cm | 6 cm | 3 cm D $3 cm$ | cm 6 | 10 cm E | 6 cm |

Diagram not drawn to scale.

[1]

(b) The diagram below shows a regular pentagon ABCDE with its diagonals drawn.

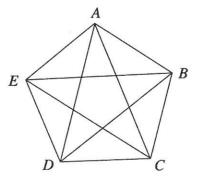
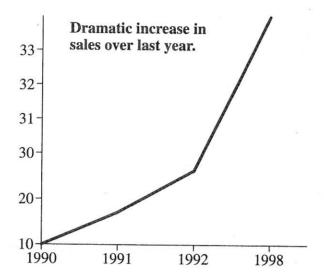


Diagram not drawn to scale.

List all the triangles which are congruent to triangle ACD.

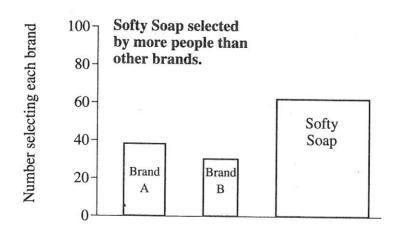
[2]

12. (a) The diagram below is misleading. Give **two** reasons why it is misleading.



[2]

(b) Give one reason why the diagram below is visually misleading.



It is misleading because

[1]

13. The diagram below shows the layout of five paths in a garden.

AB is 8.3m long. BC is 6.1m long. BD is 5.0m long. \widehat{ABC} and \widehat{BDA} are both right-angles.

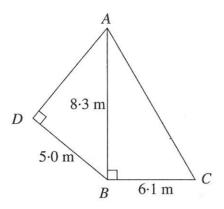


Diagram not drawn to scale.

| | Calculate the length of the path AC, giving your answer to a suitable degree of accuracy. |
|-------|--|
| | |
| | |
| | |
| (b) | Calculate the length of the path AD , giving your answer to a suitable degree of accuracy. |
| | |
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| | |
| | e, Lucas and Daniel share £972 in the ration of 11:9:7. How much does each one get? |
| Kylie | s, Educas and Damer share 2772 in the ration of 11.7.7. How mach does each one get. |
| Kylie | |
| Kylie | |
| Kylie | |
| Kylie | |
| | |



16.

| 15. | Do not use a calculator whe | n answering this qu | estion. Show all | your working. |
|-----|-----------------------------|---------------------|------------------|---------------|
|-----|-----------------------------|---------------------|------------------|---------------|

Estimate the value of $\frac{(4 \cdot 768)^3 \times 0.42}{18 \cdot 6 \times 0.037}$

| lution to the equation $x^3 + 7x - 40 = 0$ lies between 2 and 3. the method of trial and improvement to find this solution correct to one decimal | l place. |
|---|----------|
| lution to the equation $x^3 + 7x - 40 = 0$ lies between 2 and 3. the method of trial and improvement to find this solution correct to one decimal | l place. |
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| ution to the equation $x^3 + 7x - 40 = 0$ lies between 2 and 3. he method of trial and improvement to find this solution correct to one decimal | l place. |

17. Find an expression, in terms of n, for the nth term of each of the following sequences.

(a)
$$1^2$$
, 2^2 , 3^2 , 4^2 ,

[1]

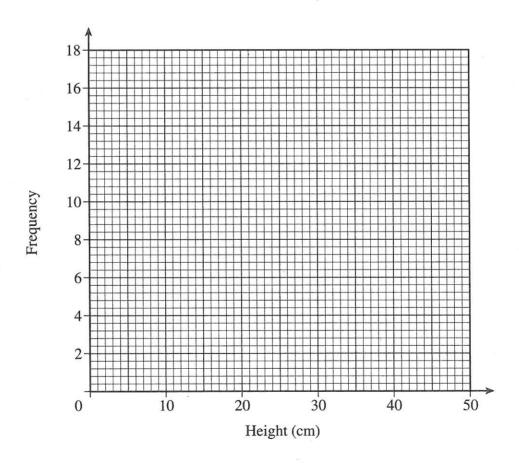
(b)
$$2^2$$
, 3^2 , 4^2 , 5^2 ,

[1]

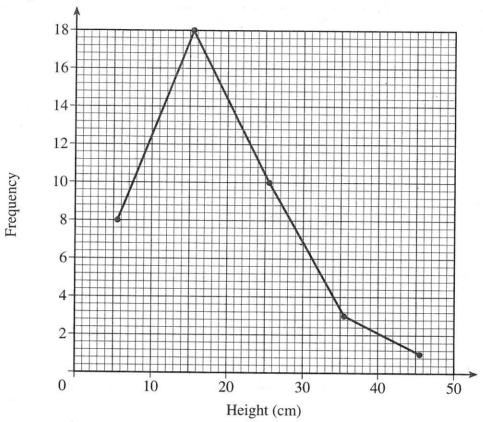
18. The table below shows the distribution of the heights, correct to the nearest centimetre, of 40 plants.

| Height (cm) | 1 to 10 | 11 to 20 | 21 to 30 | 31 to 40 | 41 to 50 |
|-------------|---------|----------|----------|----------|----------|
| Frequency | 6 | 4 | 8 | 14 | 8 |

(a) On the grid below, draw a frequency polygon to show the distribution of these heights.



(b) The frequency polygon below shows the distribution of the heights of a different sample of 40 plants.



Which of the samples, the first or the second, has the greater mean height? Give a reason for your answer.

[2]

19. The diagram below shows two **similar** triangles *ABC* and *DEC*. The lines *AB* and *DE* are parallel. *AB* is 10 cm, *DE* is 8 cm, *DC* is 5 cm and *EC* is 6 cm.

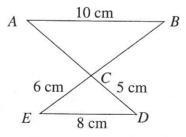


Diagram not drawn to scale.

| Calculate the length of the side <i>BC</i> . | |
|--|--|
| | |
| | |
| | |

[1]

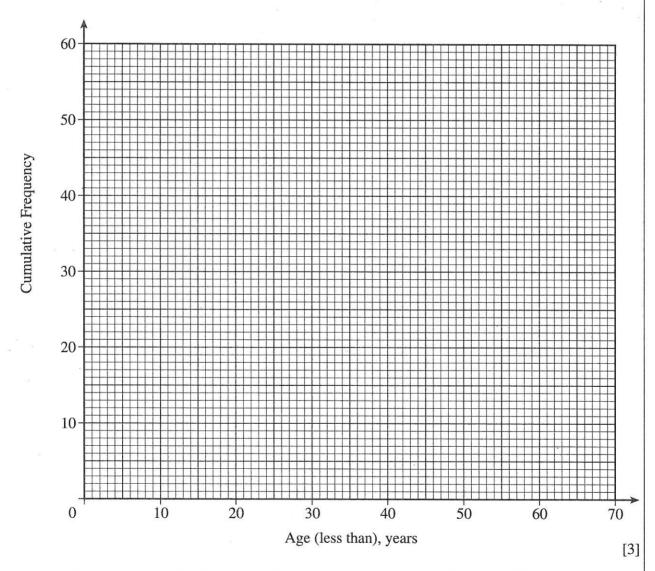
20. The table below shows the distribution of the ages, in complete years, of the 60 people on a train.

| Age (years) | 0 to 19 | 20 to 29 | 30 to 39 | 40 to 49 | 50 to 59 | 60 to 69 |
|-------------|---------|----------|----------|----------|----------|----------|
| Frequency | 18 | 10 | 12 | 8 | 5 | 7 |

(a) Complete the cumulative frequency table below.

| Age (less than) years | 20 | 30 | 40 | 50 | 60 | 70 |
|-----------------------|----|----|----|----|----|----|
| Cumulative frequency | | | * | | | |

(b) On the grid below, draw a cumulative frequency diagram to show these results.



(c) Use your cumulative frequency diagram to find the interquartile range. You must show your working.

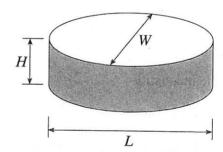
- **21.** (a) Write **each** of the following numbers in standard form.
 - (i) 734800000
 - (ii) 0.00057

[2]

- (b) Find, in standard form, the value of each of the following.
 - (i) $(3.42 \times 10^4) \times (5.91 \times 10^{-11})$
 - (ii) $\frac{4.69 \times 10^{-6}}{7.45 \times 10^{4}}$

[4]

22. Some pills are in the form of elliptical prisms, *L* mm long, *W* mm wide and *H* mm thick.



(a) Explain why the formula V = 0.8(L + W + H) cannot be used to estimate the volume of a pill.

[1]

(b) One of the following formulae may be used to estimate the volume of a pill.

V = 0.8LWH

V = 0.8LW + H

V = 0.8(L + W)H

V = 0.8L + WH

Ring the correct formula.

[1]

| 23. | (a) | Expand the following expression, simplifying your answer as far as possible. | | | | | | | |
|-----|---|--|-------|--|--|--|--|--|--|
| | | (3x-4)(2x+3) | | | | | | | |
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| | | | [3] | | | | | | |
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| | (b) | Make c the subject of the following equation. | | | | | | | |
| | | bc^2 | | | | | | | |
| | | $\frac{bc^2}{d} = 6$ | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
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| | | 6 | | | | | | | |
| | | | [3] | | | | | | |
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| 24. | (a) | The inequality | | | | | | | |
| | | 7 - 3n < 12 - 5n | | | | | | | |
| | | can be rearranged into one of the following forms: | | | | | | | |
| | | EITHER the form $n < a$ number OR the form $n > a$ number | | | | | | | |
| | | Rearrange the inequality into whichever form is correct. | | | | | | | |
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| | | | [2] | | | | | | |
| | (b) | Write down the least or greatest whole number value of n which satisfies your inequality. State whether it is the least or the greatest. | | | | | | | |
| | | | [17 | | | | | | |
| | | | [1] | | | | | | |