Surname

Number

Number

Other Names

GCSE



3300U10-1

A17-3300U10-1

Centre

MATHEMATICS **UNIT 1: NON-CALCULATOR** FOUNDATION TIER

FRIDAY, 10 NOVEMBER 2017 – MORNING

1 hour 30 minutes

ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet. Question numbers must be given for all work written on the continuation page.

Take π as 3.14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

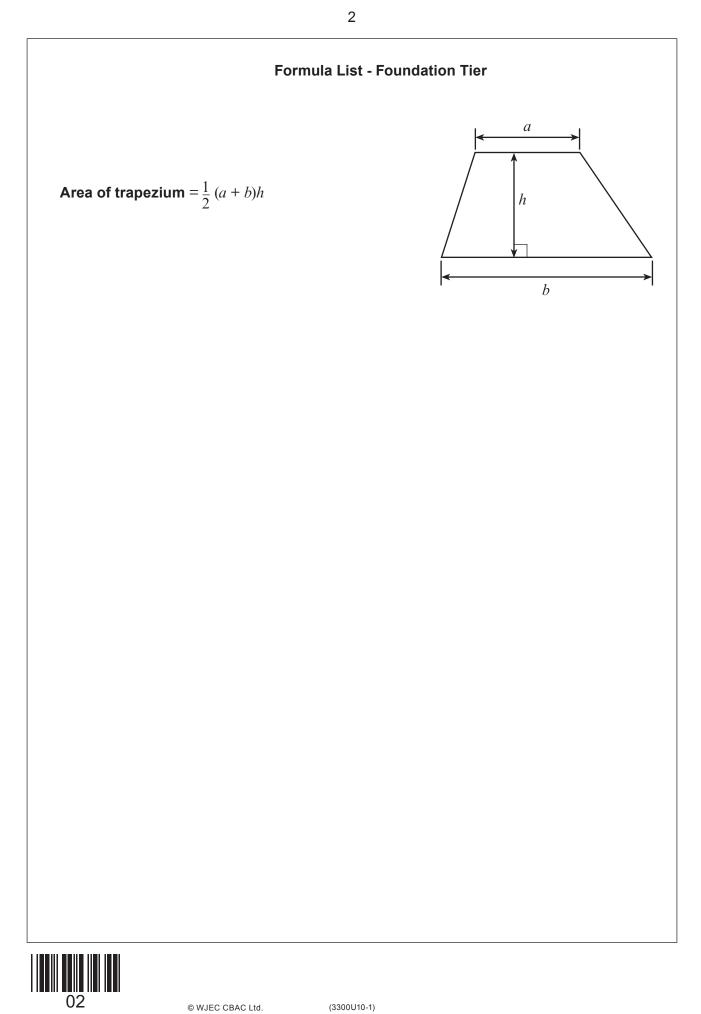
Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

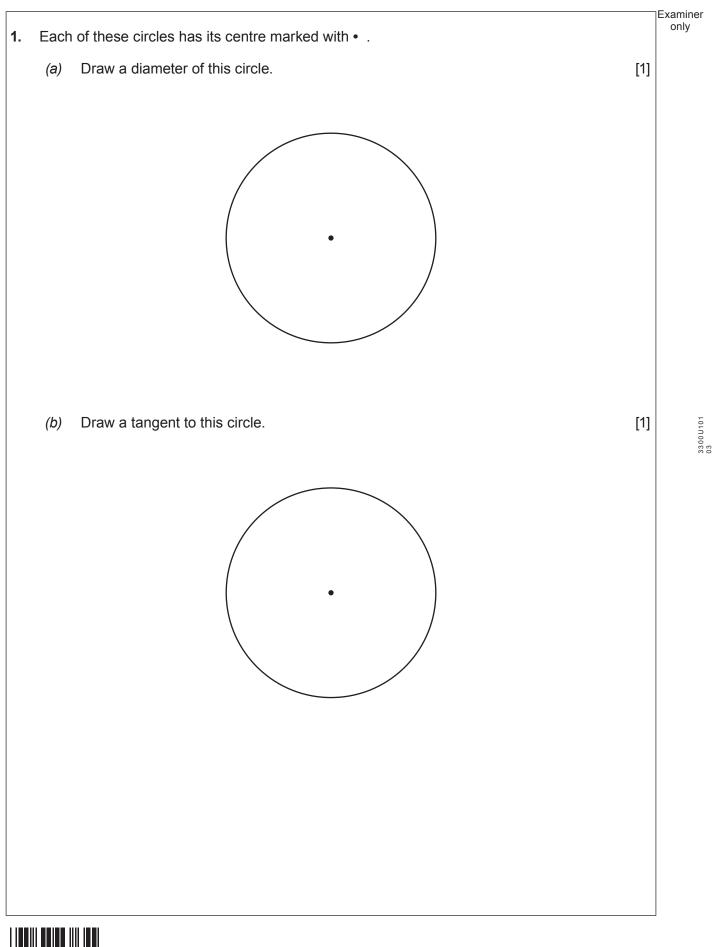
In guestion 9, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

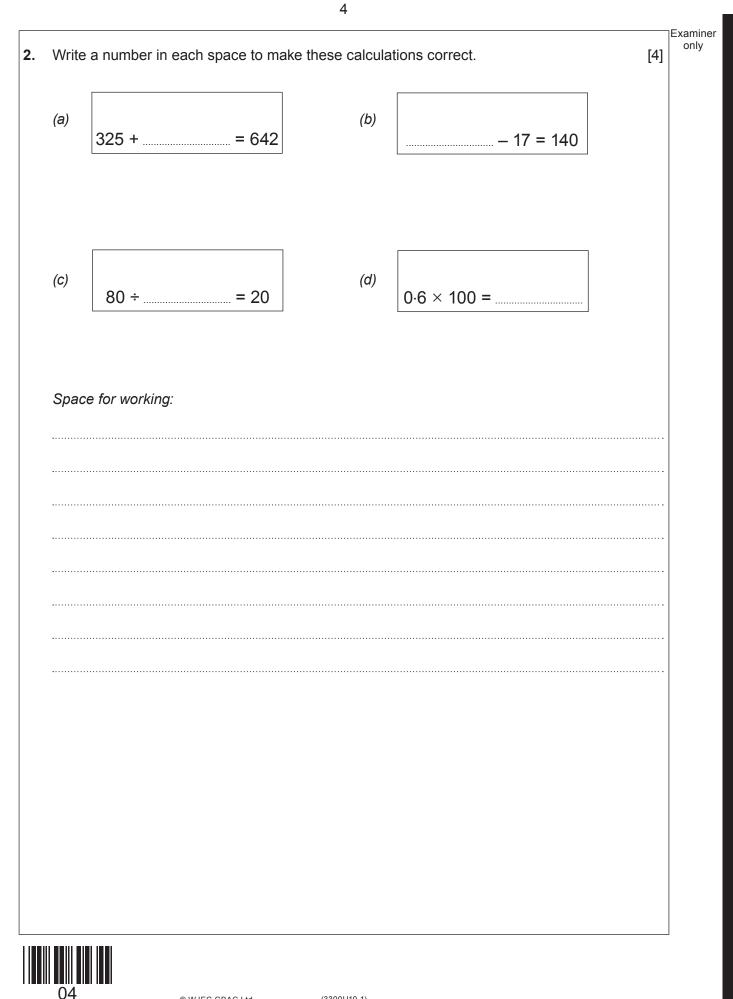


For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	2	
2.	4	
3.	3	
4.	3	
5.	3	
6.	2	
7.	2	
8.	3	
9.	5	
10.	3	
11.	4	
12.	6	
13.	3	
14.	4	
15.	3	
16.	1	
17.	9	
18.	5	
Total	65	



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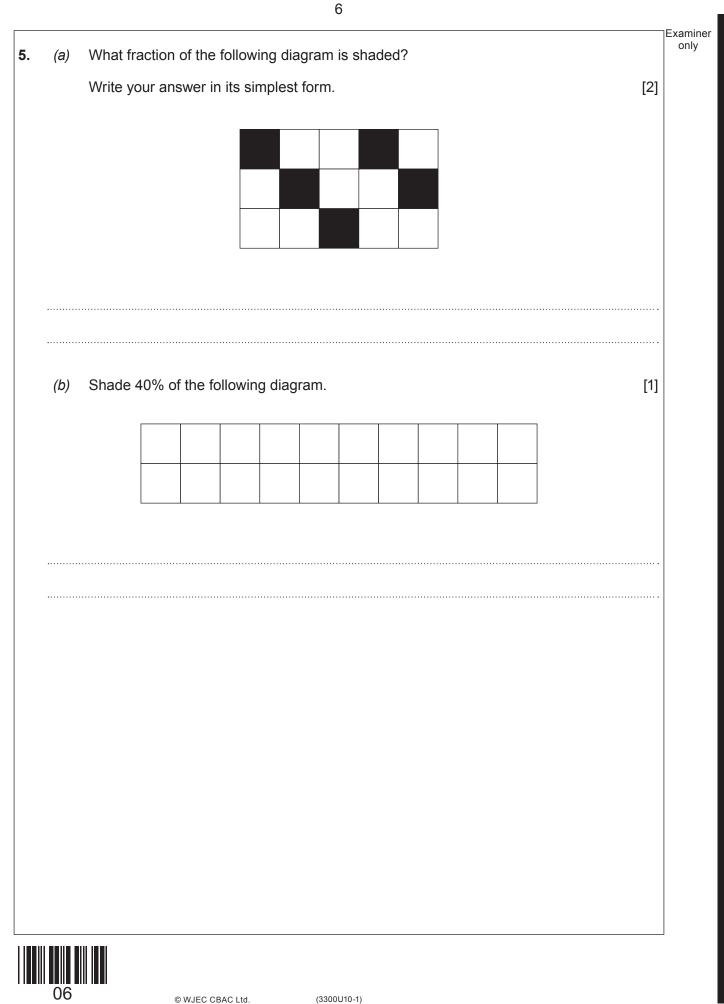


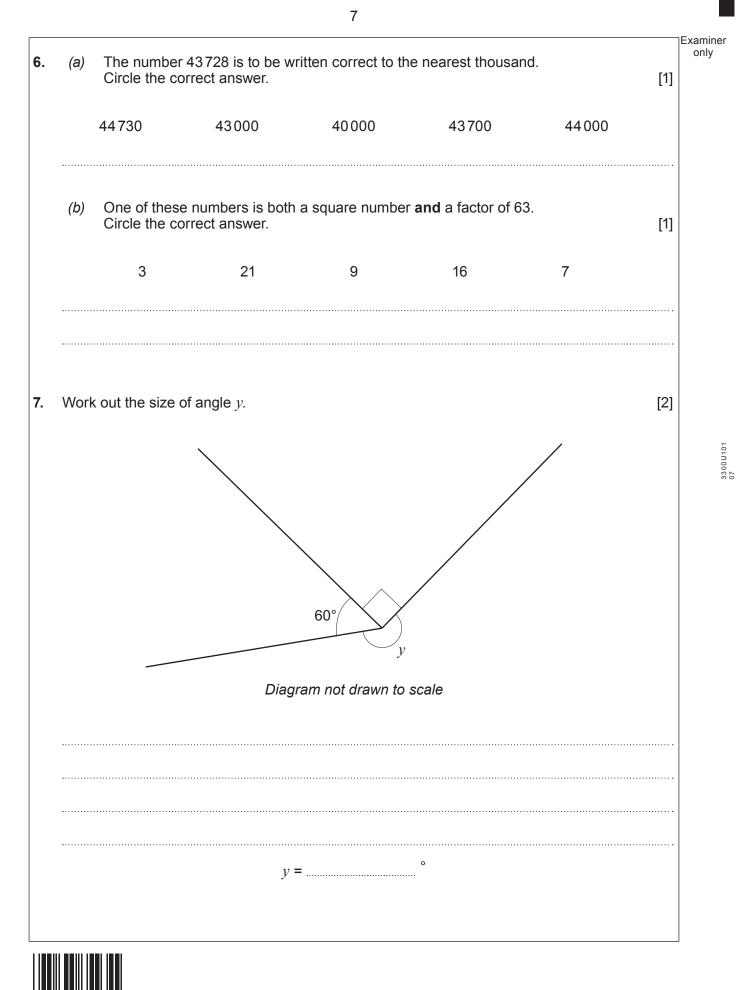
	hooses one card from the box at random.		
(a)	There is an even chance that Sam chooses a red card. How many red cards are there in Sam's box?	[1]	
(b)	It is impossible for Sam to choose a yellow card. How many yellow cards are there in Sam's box?	[1]	
(c)	It is unlikely that Sam chooses a blue card. What is the smallest number of blue cards that Sam could have in his box?	[1]	
(a)	Write down the mode of these numbers. 64 54 65 45 54 84 66 85	[1]	
(b)	Mode = Write down the median of these numbers. 16 13 20 25 18 22 17 27 24	[2]	
	Median =		
	(b) (c) (a)	 How many red cards are there in Sam's box? (b) It is impossible for Sam to choose a yellow card. How many yellow cards are there in Sam's box? (c) It is unlikely that Sam chooses a blue card. What is the smallest number of blue cards that Sam could have in his box? (a) Write down the mode of these numbers. 64 54 65 45 54 84 66 85 (b) Write down the median of these numbers. 16 13 20 25 18 22 17 27 24 	(b) It is impossible for Sam to choose a yellow card. How many yellow cards are there in Sam's box? [1] (c) It is unlikely that Sam chooses a blue card. What is the smallest number of blue cards that Sam could have in his box? [1] (a) Write down the mode of these numbers. [1] (a) Write down the mode of these numbers. [1] (b) Write down the median of these numbers. [1] (b) Write down the median of these numbers. [2] 16 13 20 25 18 22 17 27 24

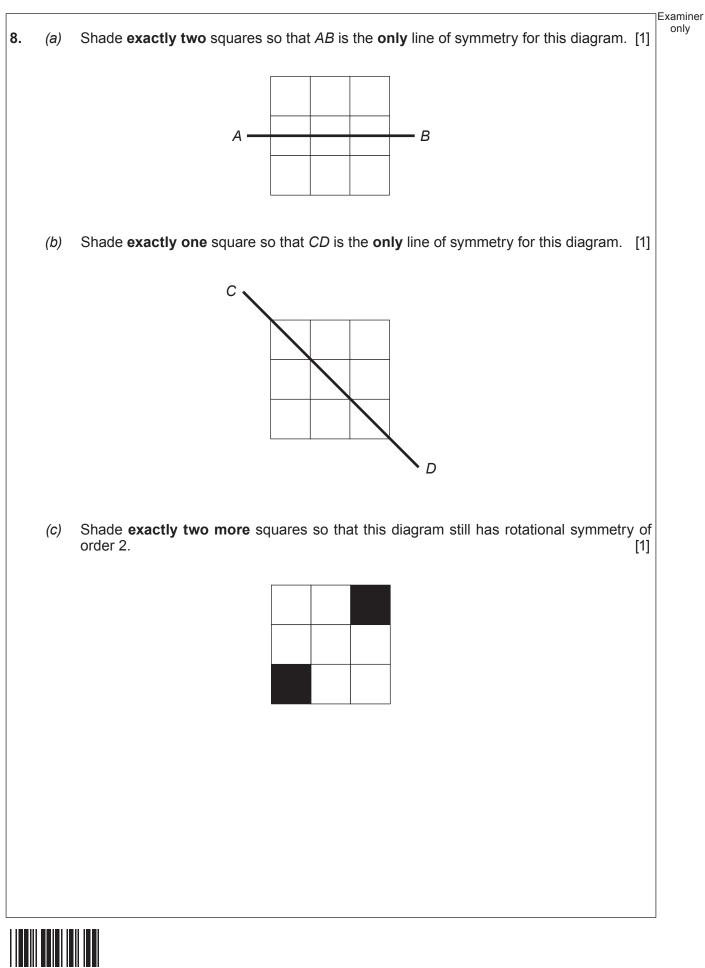


Turn over.

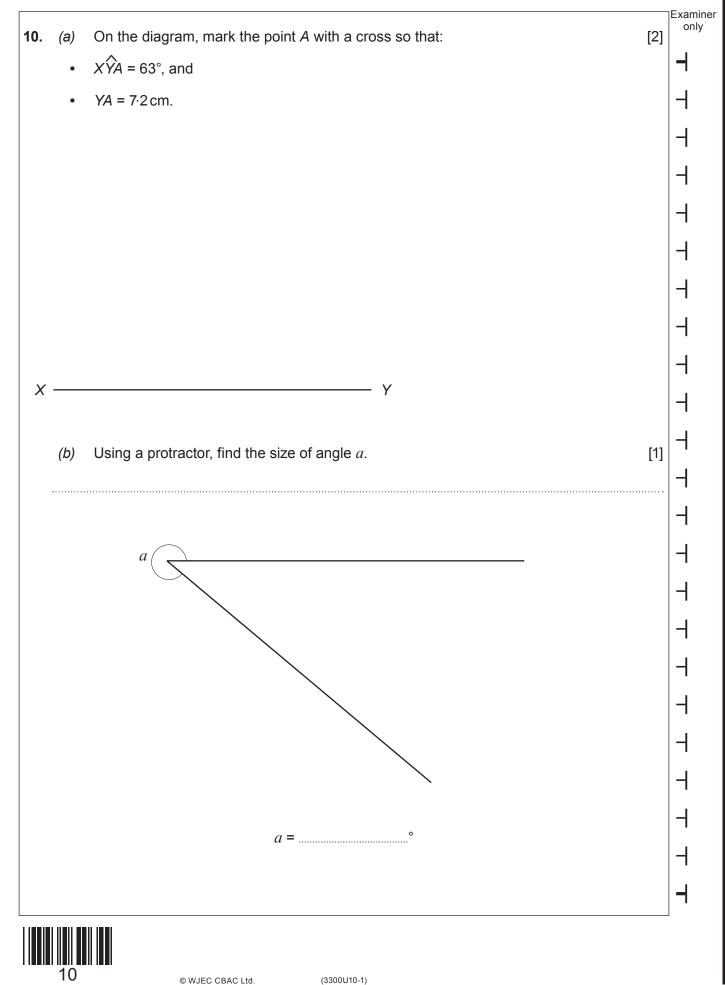
3300U101 05







Rectangle A measures 25 cm by 8 cm. Rectangle B is five times as long and five times as wide as rectangle A What is the perimeter of rectangle B?	۹.
What is the perimeter of rectangle B? You must show all your working.	[3 + 2 OCW]



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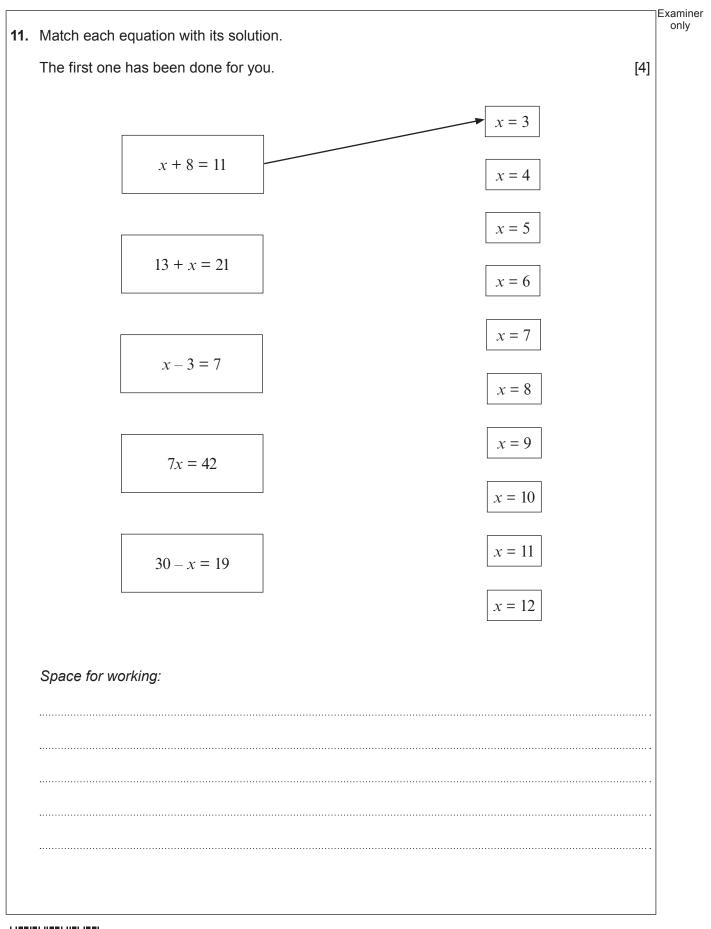
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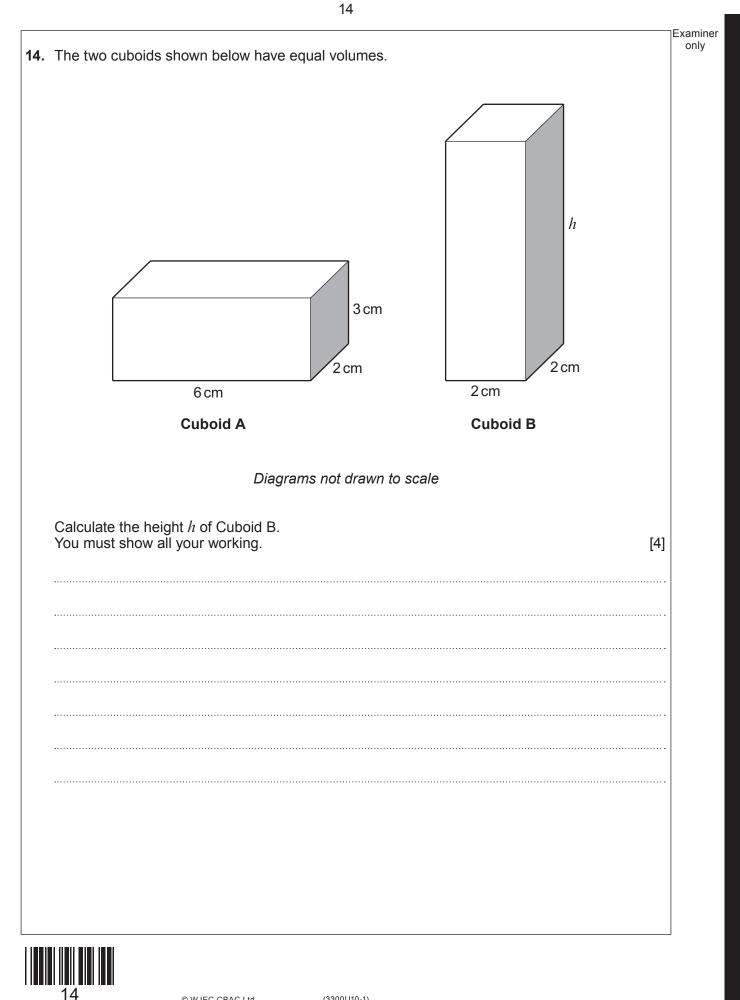


	ulate each of the following.	
(a)	3 ⁴ × 10 ³	[2]
	5.6 – 3.82	[1]
······		
(C)	$\frac{5}{6} - \frac{2}{3}$	[2]
	0·2 × 0·3	[1]



Examiner only 13. Circle either TRUE or FALSE for each of the following statements. [3] TRUE The expression $g \times g \times g$ can be written as 3gFALSE The expression 7y - y can be written as 7 TRUE FALSE $\frac{a}{4} \div a = \frac{1}{4}$ TRUE FALSE $\frac{a}{2} + \frac{a}{2} = a$ TRUE FALSE When a = 1, b = 2 and c = 3, FALSE TRUE a + b + c = abcSpace for working:





[3]
[3]
[3]
[3]
[~]
[1]

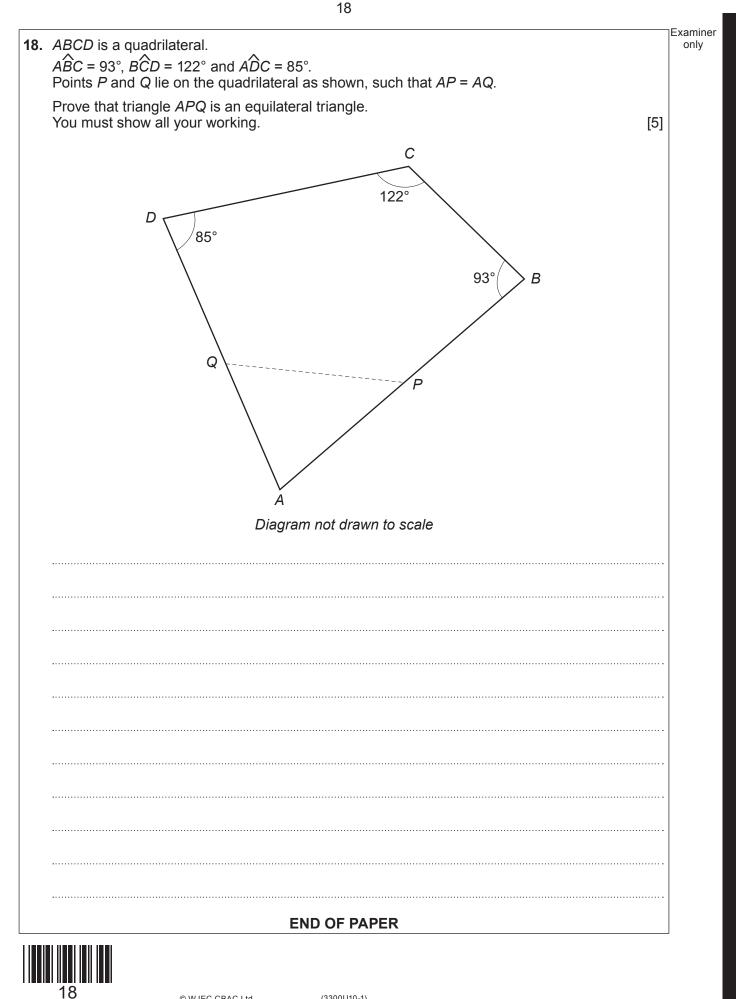


Sa	ra is in charge of a game at her school's Christmas party.	E
Tw	o fair spinners are spun as shown in the example below.	
	$\begin{array}{c c} 3 & 2 \\ \hline 1 \\ \end{array}$	
	1st Spinner 2nd Spinner	
	ople can make a two-digit number using the numbers shown on the spinners using th owing rule:	ne
	Multiply the number on the first spinner by 10 and then add the number on th second spinner.	ne
Or	ie example, as shown above, makes the number 21, because $2 \times 10 + 1 = 21$.	
(a) How many different numbers can be made playing this game? [1]
·····		
·····		
(b) Write down all the prime numbers that can be made playing this game. [2	2]
(C		ne 2]
(C		1



(d)	Sara charges each person £1 to play the game once. Each player who makes a prime number from their spins wins £2. How much profit would the school expect to make when 180 people play the game? [A	4]





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PLEASE DO NOT WRITE ON THIS PAGE



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only

